



California
Department
of Education

Report on the Budget Act of 2000



School Fiscal
Services
DIVISION

Funding the Future for California's Children

October 2000

Report on the Budget Act of 2000

Prepared by the



California Department of Education

Contents

<i>Foreword</i>	vii
<i>Overview</i>	1
State General Fund Budget	1
K–12 Education Highlights	6
K–12 Education Spending Plan	7
<i>New Programs and Initiatives</i>	10
Academic Performance Index Schoolsite Employee Performance Bonus	11
Advanced Placement Challenge Grant Program	12
Beginning Teacher Salary Program, 2000-01	13
Education Technology Grants	14
English Language and Intensive Literacy Program	16
Intensive Algebra Instruction Academies	17
National Board for Professional Teaching Standards Certification Incentive Program	18
Professional Development Institute Stipends	19
Safety Plans for New Schools	20
School Improvement and Pupil Achievement Block Grant	21
Teacher Recruitment Centers	23
Teaching as a Priority Block Grant	23
Tolerance Education Program	25
<i>School Apportionments</i>	26
Revenue Limits	27
Adult Education Program	28
Adults in Correctional Facilities Program	29
Apprenticeship Program	30
Charter School Block Grants	31
Community Day Schools Program	32
Continuation High Schools	33
Elementary School Intensive Reading Program	34
Gifted and Talented Education (GATE)	35
Necessary Small School Funding	36
Opportunity Classes and Programs	38
Regional Occupational Centers and Programs (ROC/Ps)	39
Summer School/Supplemental Instruction Program	41

<i>Categorical Programs</i>	44
Academic Improvement and Achievement Act	46
Advancement via Individual Determination (AVID)	47
After School Learning and Safe Neighborhoods Partnerships Program	48
Agricultural Vocational Education Incentive Grants	50
AIDS Education	51
Alternative Certification Programs	52
American Indian Early Childhood Education	54
Beginning Teacher Support and Assessment	55
California Indian Education Centers	56
California School Information Services	56
Cal-SAFE (California School Age Families Education Program)	57
CalServe—Learn and Serve America	58
Categorical Programs per ADA Allocation	60
Certificated Staff Performance Incentive	61
Charter School Revolving Loan Fund	62
Child Care and Development Programs	63
General Programs	63
CalWORKs	64
State Preschool Programs	65
Child Care Facilities Revolving Fund	66
Child Nutrition	67
State Child Nutrition Program	67
School Breakfast and Summer Food Service Program Start-up Grants	68
Class Size Reduction, Grade Nine	69
Class Size Reduction, K–3	70
Classroom Library Materials, K–4	71
College Preparation	72
Advanced Placement Examination Fees	72
College Preparation Partnership Program	73
International Baccalaureate Diploma Program	74
College Readiness Program	74
Community-Based English Tutoring Program (Proposition 227)	76
Deferred Maintenance	77
Demonstration Programs in Intensive Instruction	78
Desegregation Programs	78

Digital High School	80
Dropout Prevention and Recovery	81
Early Intervention for School Success	82
Economic Impact Aid	84
Education Technology	85
English Language Acquisition Program	86
Environmental Education	88
Foster Youth Services	89
Governor's Reading Award Program	90
Healthy Start Support Services for Children	91
High Achieving/Improving Schools Program	93
Immediate Intervention/Underperforming Schools Program	94
Instructional Materials, K-12	96
Instructional Materials, Standards-Based	97
Instructional Time and Staff Development Reform	98
Local Arts Education Partnership (ARTS WORK Grants)	99
Miller-Unruh Basic Reading Program	101
Partnership Academies	102
Peer Assistance and Review/Mentor Teacher Program	104
School Development Plans and Resource Consortia	106
School Improvement Program	108
School Library Materials	109
School Safety Programs	110
Conflict Resolution and Youth Mediation Grant Program	110
Gang Risk Intervention Program (GRIP)	111
High-Risk Youth Education and Public Safety Program	112
Partnership Mini-Grants/Safe School Plan Implementation Grant Program	113
School Safety and Violence Prevention Grants	114
School Community Policing Partnership Grants	115
Special Education Programs	117
Ages 3-21 Special Education Funding	117
Equalization and Special Disabilities Adjustment	120
Low-Incidence Funding	120
Vocational Training and Job Placement	121
Ages 0-2 Special Education Infant Funding	122
1999-00 Deficiency Appropriation	123
Specialized Secondary Programs	124
Staff Development	125
Administrator Training and Evaluation Program	125

Bilingual Teacher Training Program	126
High School Coaching Education and Training Program	127
Supplemental Grants	128
Teenage Pregnancy Prevention Grant Program	129
Tenth-Grade Counseling	130
Testing Programs	131
Career Technical Assessment	131
English Language Development Assessment	131
Golden State Examination and the Golden State Seal Merit Diploma	132
High School Exit Examination	133
Standardized Testing and Reporting (STAR) Program	134
Transportation	135
Year-Round Education Grants	136

Appendixes

Appendix 1. Calendar of Key Deadlines for 2000-01 Apportionments	138
Appendix 2. Programs Eligible for Flexibility Provisions	142
Appendix 3. Allocation of Supplemental Grant Funding	144
Appendix 4. Budget Act and Trailer Bill Citations	145
Appendix 5. Staff Referral Guide	146

Charts

Chart 1. Proposition 98 Guarantee	5
Chart 2. Proposition 98 Funding per Pupil	6

Tables

Table 1. General Fund Summary	2
Table 2. Funding for K–12 Education, All Sources and Proposition 98	7
Table 3. Uses of New Ongoing Proposition 98 Funds	8
Table 4. Uses of One-Time Proposition 98 Funds	9
Table 5. Selected Non-Proposition 98 Budget Changes	9
Table 6. Necessary Small School Amounts, Elementary Schools	36
Table 7. Necessary Small School Amounts, High Schools	37

Foreword

The 2000 Budget Act is very good for California public education—much better than the budget has been for many years. The Budget Act and the accompanying trailer bills provide \$38.1 billion in state and local funds for 2000-01, an increase of \$4.5 billion, or 13.3 percent, over the 1999 Budget Act spending level. The budget also retroactively provides a significant increase in funds for 1999-00. As a practical matter, the 1999-00 funds are available for expenditure in 2000-01 and are one-time in nature. The funding increase for 1999-00 is \$1.5 billion, a 4.4 percent increase over the 1999 Budget Act spending level.

The funding increases raise Proposition 98 spending to \$6,265 per pupil in average daily attendance (ADA) in 1999-00 (4 percent over the 1999 Budget Act level) and \$6,701 per ADA in 2000-01 (11.2 percent over the 1999 Budget Act level).

The budget funds statutory enrollment growth for revenue limits and for categorical programs and provides cost-of-living adjustments of 3.17 percent. It provides \$1.8 billion to eliminate the revenue limit “deficit factor” as well as \$1.2 billion for one-time grants for school improvement and achievement, school site employee bonuses, English language instruction, and educational technology. The budget establishes new, ongoing programs for teacher recruitment, teacher retention, and professional development. It also expands existing programs and establishes new programs in other areas.

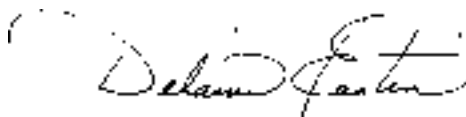
This report contains a detailed summary of the major features of the 2000 Budget Act and the trailer bills affecting K–12 education. The report is organized as follows: for each major program, the report identifies the 2000 Budget Act item number, the Standardized Account Code Structure (SACS) Resource Code, the authorizing *Education Code* section, and the

key features of the 2000-01 appropriation, as provided in the budget and/or related legislation.

The report also presents comments by Department of Education staff to help local educational agencies in implementing these programs. The staff comments highlight key dates, reporting forms, data requirements, and other relevant information that can be helpful to local officials in securing state funding for these programs.

I would also like to direct your attention to the version of this report that is available on the Internet. Department staff members have taken advantage of technology by incorporating hypertext links from the report to other useful sites. The online report allows users to move immediately from our reviews of each program to the actual Budget Act item containing the appropriation and then to the specific *Education Code* section authorizing the program. In addition, the report contains hypertext links allowing the reader to send an e-mail comment or question to the staff person responsible for each program. The report can be found on the Internet, through the home page of the Department's School Fiscal Services Division, at <http://www.cde.ca.gov/sfsdiv>.

I hope you find this report useful, and I look forward to working with you to secure an even better budget for our schools next year.

A handwritten signature in black ink, appearing to read "Delaine Eastin". The signature is fluid and cursive, with a large initial "D" and "E".

DELAINE EASTIN
State Superintendent of Public Instruction

Overview

On June 30, 2000, Governor Gray Davis signed Assembly Bill 1740 (Chapter 52, Statutes of 2000), the 2000 Budget Act. This measure, along with Senate Bill 1667 (Chapter 71, Statutes of 2000) and other budget trailer bills, sets the conditions for the allocation of state funds for California public schools through June 30, 2001.

This report provides a detailed summary of the 2000-01 state education budget. It is an update of earlier information on the budget provided in *Management Bulletin 00-03*, issued July 7, 2000. This section presents a brief overview of the budget, including the major provisions relating to K–12 education. The sections that follow present in more detail the specific provisions of the 2000-01 spending plan for public schools. Each of those sections contains the pertinent facts of the budget and associated trailer bills, including the Budget Act item and *Education Code* sections authorizing the expenditures and the Standardized Account Code Structure (SACS) Resource Code to be used in accounting for them locally. The sections also contain (1) comments concerning implementation schedules and reporting deadlines; and (2) the names of persons to contact and their telephone numbers.

State General Fund Budget

For the third year in a row, the 2000 Budget Act reflects a dramatic improvement in state tax revenues relative to the Governor's original budget proposal. In January, the state Department of Finance projected that General Fund revenue growth would be 11.2 percent in 1999-00 and 4.7 percent in 2000-01. In the May revision, the Department projected that General Fund revenue growth would be 21 percent in 1999-00 and 5.5 percent in 2000-01, not including the effect of the

Governor's tax relief proposals. The May increase in projected revenue growth made an additional \$12.3 billion above the amount anticipated in January available for the state budget during the two-year period 1999-00 and 2000-01.

The 2000-01 revenue growth projection is less than the 1999-00 growth projection to recognize the volatility of capital gains and stock option income, which contributed to the remarkable revenues in 1999-00.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 1999-00 and 2000-01. The table shows that, under the 2000 Budget Act, the budget year is expected to end with a reserve of \$1.8 billion (2.4 percent of General Fund revenues). The figures reflect reductions in General Fund revenues attributable to tax relief measures enacted as part of the budget package.

Table 1 • General Fund Summary
(Dollars in Millions)

	1999-00	2000-01
Prior-Year Balance	\$3,851	\$7,827
Revenues	71,162	73,856
Total Resources	\$75,013	\$81,683
Total Expenditures	\$67,186	\$78,816
Fund Balance	\$7,827	\$2,867
Other Obligations	592	592
Set-Aside for Legal Contingencies	—	500
Reserve	\$7,235	\$1,775

The budget provides a total of \$42.9 billion in state and local funding in 2000-01 for K–12 schools, other educational agencies, and community colleges under Proposition 98. The budget also increases the funding available for 1999-00 to \$39.5 billion. These funding amounts exceed the required expenditures by \$1.5 billion in 1999-00 and \$1.4 billion in 2000-01.

Proposition 98. Proposition 98, approved by the voters in 1988, provides K–12 schools and community colleges with a constitutionally guaranteed minimum level of funding. Although the actual calculation of the guarantee is quite complex, the basic principles of Proposition 98 are relatively simple:

- In years of “normal” state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to that which schools and community colleges received in the prior year, adjusted for changes in enrollment and per capita personal income.
- In years of extraordinarily “good” or “bad” revenue growth, K–14 education participates in the state’s gains or losses according to specified “fair share” formulas.
- Following a “fair share” reduction in the level of the Proposition 98 funding guarantee, the state is obligated to eventually restore K–14 education funding to the level that schools and community colleges would have received if no reduction had occurred. The pace of this restoration is tied to the pace of the state’s economic recovery.

Test 1, Test 2, and Test 3. In practice, the minimum funding guarantee is determined by one of three so-called tests. Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

Test 1—Percent of General Fund Revenues: the percentage of state General Fund tax revenues received by schools and community colleges in 1986-87 as adjusted for the impact of

shifts in property taxes from local governments to schools (currently about 34.6 percent)

OR

Test 2—Maintenance of Prior-Year Service Levels: the prior-year level of funding from state aid and local property taxes increased for enrollment growth and “inflation” as measured by the change in per capita personal income

However, in years when the growth in personal income exceeds the growth in General Fund revenues by more than 0.5 percent, the following alternative test is substituted for Test 2:

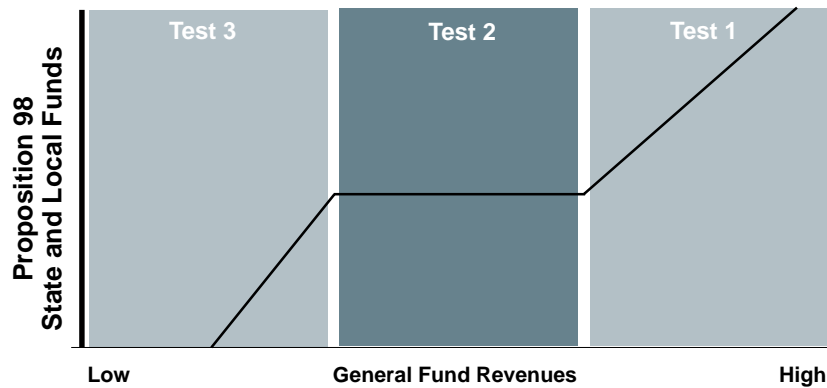
Test 3—Adjustment Based on Available Revenues: the prior-year level of funding from state aid and local property taxes increased for enrollment growth and “inflation” as measured by the change in per capita General Fund revenues plus 0.5 percent

Test 3 is intended to ensure that K–14 education bears a “fair share” of the state’s General Fund revenue growth in extraordinarily good or bad revenue growth years. (Note that Test 2 and Test 3 differ only in the inflation factors used.)

Recently, the Proposition 98 funding guarantee was generally computed on the basis of Test 2, which is unaffected by changes in General Fund revenues (see Chart 1). When the guarantee is based on Test 1, K–14 education gains or loses about 35 cents of every additional dollar of General Fund revenues gained or lost. When Test 3 applies, the guarantee is even more sensitive to changes in General Fund revenues—gaining or losing about 63 cents of every marginal tax dollar.

Under the revenue assumptions underlying the 2000 Budget Act, the Proposition 98 minimum funding guarantee for 1999-00 is determined by Test 2 and for 2000-01 by Test 3. (In 2000-01 the guarantee amount is barely inside the Test 3 range.) As was the case during the past two years, however, the budget funds K–14

Chart 1 • Proposition 98 Guarantee



education at levels exceeding the minimum amounts required by the State Constitution.

Restoration. If the Proposition 98 guarantee is reduced because of the application of Test 3 (or a suspension of the guarantee), the amount lost is never repaid. It must eventually be restored in the future, however, according to a formula that is tied to the pace of the state's economic recovery. The restoration target level for any year equals the sum of that year's Test 2 guarantee plus a "maintenance factor" that represents the cumulative amount by which the Proposition 98 guarantee has been underfunded (as adjusted for enrollment growth and inflation).

During the recession of the early 1990s, the outstanding maintenance factor grew to \$2.2 billion at the end of 1993-94. During the past several years, however, Proposition 98 funding has more than covered enrollment growth and inflation. As a result, at the end of 1997-98, the \$2.2 billion was fully restored. This process of restoration was primarily responsible for the major funding increases received by K-14 education in 1995-96 and 1996-97. More recently, however, another factor has been at work: the extraordinary growth of tax revenues resulting from a booming state economy. The availability of these new revenues

has enabled the Legislature and the Governor to provide funding in excess of the Proposition 98 minimum funding guarantee.

K–12 Education Highlights

The budget provides a total of \$38.1 billion in state and local funding in 2000-01 for K–12 education under Proposition 98, an increase of \$4.5 billion over the 1999 Budget Act level. The budget also increases the funding available for 1999-00 to \$35.1 billion, an increase of \$1.5 billion over the 1999 Budget Act level. As a practical matter, the 1999-00 funds are available for expenditure in 2000-01 and are one-time in nature.

Chart 2 shows the trend in Proposition 98 funding per pupil in K–12 schools from 1990-91 through 2000-01. The chart shows that, under the 2000 Budget Act, schools will have received Proposition 98 funding averaging \$6,265 per pupil in average daily attendance (ADA) in 1999-00; in 2000-01 schools will receive an average of \$6,701 per ADA.

Chart 2 • Proposition 98 Funding per Pupil

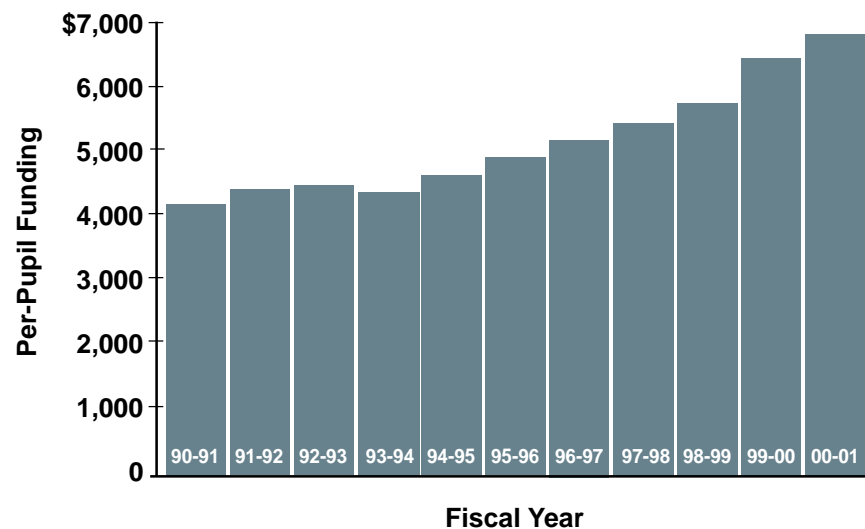


Table 2 summarizes total funding for K–12 education from all sources in 2000-01. The table shows that the budget projects total funding of \$49.8 billion.

Table 2 • Funding for K–12 Education
All Sources and Proposition 98
 (Dollars in Millions)

Sources of Funding	Funding from All Sources*	Funding Guaranteed by Proposition 98
State General Fund	\$30,253	\$27,328
State Lottery	745	—
Other State Funds	65	—
Federal Funds	4,822	—
Local Property Tax	10,843	10,748
Local Debt Service Tax	498	—
Other Local Funds	2,595	—
Total	\$49,821	\$38,076

*Includes California Department of Education state operations, state special schools, state school facilities bond repayments, state contributions to STRS, State Library, and Commission on Teacher Credentialing.

K–12 Education Spending Plan

As noted, the budget estimates that state and local funding for K–12 schools that counts toward Proposition 98 will total \$38.1 billion in 2000-01. The budget also shows \$35.1 billion in state and local funding counting toward Proposition 98 in 1999-00. Proposition 98 funding for K–12 schools will have increased by \$1.5 billion in 1999-00 and by \$4.5 billion in 2000-01 above the 1999 Budget Act level.

Table 3 shows the uses of new Proposition 98 funds available for ongoing purposes. This consists of the \$4.5 billion in new Proposition 98 funding available in 2000-01. Table 4 shows the uses of one-time funding. These one-time funds consist of \$1.5 billion in new Proposition 98 funding available for 1999-00 plus an additional \$250 million of one-time reappropriated Proposition 98 funds that are not counted in the 2000-01 totals.

Table 3 • Uses of New Ongoing Proposition 98 Funds
(Dollars in Millions)

Revenue-limit deficit reduction	\$1,840.0
Cost-of-living adjustments	
K–12 apportionments	\$748.7
Special education	95.2
Other categoricals	216.5
Subtotal	\$1,060.4
Enrollment growth	
K–12 apportionments	\$369.3
Special education	45.1
Other categoricals	76.3
Subtotal	\$490.7
New and expanded programs	
Accountability programs	\$109.6
Algebra academies	21.5
Cal-SAFE	32.5
Child care and development programs	225.2
Deferred maintenance	32.6
English language learners	20.0
Mandates	50.6
Special education	73.1
Supplemental instruction	101.9
Teacher recruitment and retention	183.8
Teacher training and improvement	47.1
Testing	50.7
Subtotal	\$948.6
Baseline adjustments and other changes	\$124.2
Total	\$4,463.9

Table 4 • Uses of One-Time Proposition 98 Funds
(Dollars in Millions)

1999-00 Funds	
Academic Performance Index Schoolsite Employee Performance Bonuses	\$350.0
Child Care Facilities Revolving Fund	25.0
Education technology	175.0
English language and intensive literacy	250.0
Mandates	139.0
School Improvement and Pupil Achievement Block Grant	425.0
Other	113.5
Subtotal	\$1,477.5
2000-01 Funds	
Charter School Revolving Loan Fund	\$25.0
Education technology	108.8
Special education	29.9
Teacher recruitment and retention	20.0
Testing	12.0
Other	51.1
Subtotal	\$246.8
Total	\$1,724.3

In addition to these funds, there are a number of other budget changes that are not included in the Proposition 98 totals that are available to fund or to support school programs. Table 5 shows selected other budget changes affecting K–12 programs that are not included in the Proposition 98 totals.

Table 5 • Selected Non-Proposition 98 Budget Changes
(Dollars in Millions)

Tax credits for teachers	\$218.0
Scholarships for students with high test scores	117.0
Education technology (connectivity)	50.0
Teacher development institutes	87.7
Teacher development institute stipends	38.0
Public library literacy grants	10.0
Media campaigns for teacher recruitment	9.0

New Programs and Initiatives

Along with the 2000 Budget Act, the Legislature passed and the Governor signed a number of trailer bills that enacted new education programs. A complete list of the trailer bills is in Appendix 4. The most significant new programs are described in this chapter. Among others, they include:

- Academic Performance Index Schoolsite Employee Performance Bonus (SB 1667)
- Beginning Teacher Salary Program, 2000-01 (SB 1643)
- Education Technology Grants (SB 1667)
- English Language and Intensive Literacy Program (SB 1667)
- School Improvement and Pupil Achievement Block Grant (SB 1667)
- Teaching as a Priority Block Grant (SB 1666)

In addition, the budget package includes a number of new appropriations for school district projects designed to meet unique local needs. The California Department of Education will administer the grants on a case-by-case basis through individual notifications to the local educational agencies specified in the appropriation. Accordingly, they are not covered in this report.

Academic Performance Index Schoolsite Employee Performance Bonus

Appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000)

Section 40

Resource Code 0000

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$350 million from the General Fund on a one-time basis for performance bonuses for all school site employees in schools with an Academic Performance Index (API) that meets or exceeds specified growth targets.
- One-half of the funds will be distributed to school site employees, and one-half will be distributed to the school for schoolwide use.

CDE Staff Comments

All schools with APIs are eligible to participate in the school site employee performance bonus. Conditions for receiving funds are the same as those for receiving the Governor's Performance Award. The bonuses are expected to be given in January 2001.

Staff Contact: William L. Padia, Office of Policy and Evaluation; telephone (916) 657-2757; e-mail bpadia@cde.ca.gov

Linda J. Carstens, Awards and Evaluation Unit; telephone (916) 654-3118; e-mail lcarsten@cde.ca.gov

Advanced Placement Challenge Grant Program

Budget Act Item 6110-193-0001(g)

Resource Code 7274

Education Code Section 52247

2000-01 Budget Provisions

- The budget provides \$16.5 million from the General Fund to fund a maximum of 550 comprehensive high schools during a four-year period. Grants will be awarded in four stages: in year one, \$30,000; in year two, \$22,000; in year three, \$15,000; and in year four, \$7,500.
- A school district may apply on behalf of eligible schools in its jurisdiction. Only comprehensive public high schools meeting at least one of four funding criteria are eligible to receive grant funding.

CDE Staff Comments

Senate Bill 1689 (Chapter 73, Statutes of 2000) establishes this program. The grant program is intended to ensure that all eligible high schools have four Advanced Placement courses available or accessible to interested and prepared students by fall 2001. State funds are also available to assist students with the Advanced Placement examination fee. In addition, CDE will allocate approximately \$900,000 of federal funds to schools that meet the third and fourth funding priority criteria under the Advanced Placement Challenge Grant program (schools with low college participation rates and schools with a majority of students who qualify for the free or reduced-price meal program).

Staff Contact: *Sallie L. Wilson*, Education Intersegmental Relations Unit; telephone (916) 323-5765; e-mail swilson@cde.ca.gov

Beginning Teacher Salary Program, 2000-01

Budget Act Items 6110-133-0001 and 6110-485(o)

Resource Code 0000

Education Code Section 45023.1

2000-01 Budget Provisions

- The budget provides \$55 million from the General Fund for incentives to increase minimum salaries of credentialed teachers to at least \$34,000.
- Participants will choose one of two funding options.
 - Funding option 1 will provide up to \$6 per 1999-00 second period (P-2) average daily attendance (ADA). Option 1 will be available to all participants, including those whose minimum credentialed teacher salary is already at or above \$34,000.
 - Funding option 2 will reimburse participants for the cost of increasing salaries to \$34,000. Qualified costs will include the difference between 2000-01 salaries before and after the salary incentive increase, plus any resulting increase in statutory benefits. Option 2 will be available only to participants with credentialed teacher salaries below \$34,000 in 2000-01.
- Participants with an existing minimum teacher salary that is at or above \$34,000 may use the incentive funds to enhance teacher salaries in general to achieve the goals of retaining qualified, competent, and experienced teachers.
- Beginning in 2001-02, the total revenue limit of participants maintaining the minimum salaries will be increased to support ongoing costs.

CDE Staff Comments

This is a new program established by Senate Bill 1643 (Chapter 69, Statutes of 2000). Participation will be by application. The State Superintendent of Public Instruction has distributed applications with a cover letter dated August 29, 2000. Applications indicating the chosen funding option will be due no later than December 31, 2000. Claim forms for funding option 2 participants will be due no later than March 1, 2001. It is anticipated that funds will be apportioned in April 2001.

Staff Contact: *Richard Zeiszler*, School Fiscal Services
Division; telephone (916) 324-4533; e-mail
rzeiszle@cde.ca.gov

Education Technology Grants

Budget Act Item 6610 (California State University) and
appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000)
Section 35(a)(2)
Resource Code 7127
Education Code sections 52270 (Education Technology Grant
Program) and 52272 (Education Technology Staff
Development Program)

2000-01 Budget Provisions

- The budget provides \$175 million from the General Fund on a one-time basis for the Education Technology Grant Program, which will provide funding for additional technology at high schools according to the following priorities:
 - First priority is to purchase computers and Internet access for schools that both (1) currently provide three or fewer Advanced Placement classes; and (2) have no online access.

- Second priority is to purchase additional computers at high schools with the highest number of students per computer.
- To receive a grant, school districts and charter schools must have a certified or approved education technology plan or develop a plan with assistance from the California Technology Assistance Project within 90 days after submitting a grant application.
- Grant funds must supplement, not supplant, existing local, state, and federal education technology funds, including Digital High School funds.
- The budget also provides \$6.5 million from the General Fund for the Education Technology Professional Development Program. The professional development training component will be administered by the California State University. All grant funding for fiscal year 2000-01 has been allocated.

CDE Staff Comments

These new programs were established by Assembly Bill 2882 (Chapter 78, Statutes of 2000). The Education Technology Grant Program will be administered by the Office of the Secretary for Education (OSE). Many administrative details have not yet been determined. OSE will be issuing emergency regulations to govern the program. For more information on this program, please contact OSE.

Staff Contact: *Dawn Casteel*, Office of the Secretary of Education; telephone (916) 323-0611; e-mail *dcasteel@ose.ca.gov* (Education Technology Grant Program)

Beverly L. Young, California State University; telephone (562) 951-4747; e-mail *blyoung@calstate.edu* (Education Technology Professional Development Program)

English Language and Intensive Literacy Program

Appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000)

Section 37(a)

Resource Code 6288

Education Code sections 400 through 410

2000-01 Budget Provisions

- The budget provides \$250 million from the General Fund on a one-time basis to establish the English Language and Intensive Literacy Program. Schools, districts, county offices of education, and charter schools will be eligible to apply on a competitive basis for grants of \$400 per pupil.

CDE Staff Comments

This is a new program established by Senate Bill 1667. The main purpose of the program is to improve the English language and literacy skills of pupils who are experiencing difficulty learning English and difficulty in reading.

The State Superintendent of Public Instruction and the State Board of Education will develop and adopt guidelines for funding programs. Applications will be mailed in early fall.

Staff Contact: Tom Lugo, Professional Development and Curriculum Support Division; telephone (916) 323-6257; e-mail tlugo@cde.ca.gov

Intensive Algebra Instruction Academies

Budget Act Item 6110-204-0001

Resource Code 0000

Education Code sections 53081 through 53084

2000-01 Budget Provisions

- The budget provides \$21.5 million from the General Fund for intensive algebra instruction academies for grades seven and eight. Senate Bill 1688 (Chapter 404, Statutes of 2000) establishes this program.
- School district and charter school entitlements for the programs are capped at 6 percent of total enrollment in grades seven and eight for the prior year multiplied by 120 hours and the supplemental instructional hourly rate of \$3.25 (no deficit).
- A minimum funding level of \$6,980 is provided for small school districts with prior-year ADA less than 333 for students in grades seven and eight and that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.65.

CDE Staff Comments

Funding for intensive algebra instruction academies for grades seven and eight for 2000-01 will be based on the number of student hours reported on the attendance forms. See Appendix 1, "Calendar of Key Deadlines for 2000-01 Apportionments," for information regarding reporting dates.

Staff Contact: Katherine Ely, School Fiscal Services Division;
telephone (916) 322-5906;
e-mail kely@cde.ca.gov

National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item 6110-195-0001

Resource Code 6267

Education Code sections 44395 through 44397

2000-01 Budget Provisions

- The budget provides \$15 million for incentives for teachers to become certified by the National Board for Professional Teaching Standards (NBPTS). Of this amount, \$5 million is for providing incentive grants of \$10,000 to teachers who achieve National Board certification and \$10 million is for providing incentive grants of \$20,000 to teachers who have achieved National Board certification and agree to teach in a low-performing school.

CDE Staff Comments

Education Code sections 44395 through 44397, effective January 1999, require CDE to distribute one-time awards of \$10,000 to National Board-certified teachers currently working in California public and charter schools. CDE is required to administer a grant process, provide public notification, make regular contact with the National Board, respond to inquiries, and distribute funds. The federally funded NBPTS Candidate Subsidy Program (CSP) requires a state-level advisory committee to govern program policy, provide public notification, respond to inquiries, make regular contact with the National Board, develop a statewide infrastructure to support teachers in the process, and distribute the funds.

Senate Bill 1666 (Chapter 70, Statutes of 2000) provides an additional \$20,000 to the recipient if the teacher agrees to teach for four years in a low-performing school, defined as a school that is ranked in the bottom half of all schools on the Academic

Performance Index. In addition, CDE may provide fee assistance from funds appropriated in the annual Budget Act for the NBPTS to defray the fees of teachers seeking certification from the National Board. CDE is to provide fee assistance in the amount of \$1,000 to each applicant, not to exceed \$2 million in total.

Staff Contact: Jody McCarthy, Professional Development and Curriculum Support Division; telephone (916) 323-5595; e-mail jmccarth@cde.ca.gov

Professional Development Institute Stipends

Budget Act Items 6110-136-0001 and 6110-485(k)
Resource codes 6586 (Item 6110-136-0001) and 6286
(Item 6110-485[k])
Education Code sections 406 and 99220 *et.seq.*

19

2000-01 Budget Provisions

- The budget provides \$49 million from the General Fund (non-Proposition 98 funds) for stipends for teachers to attend professional development institutes administered by the University of California. The stipends are for the following subjects:
 - English learners—\$10 million
 - Reading—\$15.9 million
 - Algebra—\$2 million
 - Math specialist—\$4 million
 - Pre-algebra / algebra—\$1.2 million
 - High school English—\$8 million
 - High school math—\$8 million

CDE Staff Comments

In previous years, the University of California (UC) had administered institutes for English language development and reading. Assembly Bill 2881 (Chapter 77, Statutes of 2000) requests that UC establish new institutes in the areas of high school English, high school math, algebra, and elementary math. The budget includes funding in the UC budget for this purpose.

The funds for stipends will be distributed by UC. Stipends will range from \$1,000 to \$2,000, as determined by UC.

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robert.agee@ucop.edu*

Web Site: *<http://www.ucop.edu/cpdi>*

Safety Plans for New Schools

Budget Act Item 6110-226-0001(e)

Resource Code 6310

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$3 million from the General Fund for developing School Safety Plans for new schools, pursuant to Chapter 996, Statutes of 1999.

CDE Staff Comments

Funding will be allocated through an application process determined by the Safe Schools and Violence Prevention Office. The application process will be developed in fall 2000.

Staff Contact: *Steve Schwendimann, Safe Schools and Violence
Prevention Office; telephone (916) 323-5277;
e-mail sschwend@cde.ca.gov*

Web Site: *<http://www.cde.ca.gov/spbranch/safety>*

School Improvement and Pupil Achievement Block Grant

Appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000)

Section 39

Resource codes 0000 (School Site) and 6017 (Districts)

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$425 million from the General Fund on a one-time basis. Of this amount, \$180 million is reserved for block grants to each public school site, and \$245 million is reserved for block grants payable to school districts and county offices of education.
- Site block grant
 - Funds will be distributed on the basis of an equal amount per unit of 1999-00 second period (P-2) ADA, with every regular public school site receiving a minimum allocation of \$10,000. The funding amount is estimated to be approximately \$30 per ADA, depending on data submitted by local educational agencies.
 - A regular public school site is defined as any public school (including a charter school) in a school district or county office of education that is a wholly self-contained school site, has a separate county-district-school (CDS) code maintained by the State Superintendent of Public Instruction as of June 30, 2000, and is in operation during the 2000-01 school year. Two or more schools that share a physical site or staff shall be considered a single regular public school for purposes of qualifying for the minimum grant.
 - The use of the funds must be proposed by a school site council, school advisory group, or school support group, as applicable, and approved by the school district governing board.

- Funds may be used for any one-time educational purpose.
- District block grant
 - Funds will be distributed to each school district, county office of education, and direct-funded charter school on the basis of an equal amount per unit of 1999-00 second period (P-2) ADA (approximately \$41 per ADA).
 - Funds must be used for school safety, deferred maintenance, technology staff development, education technology connectivity, or facility improvements.

CDE Staff Comments

Because CDE collects ADA at the district level only, not by school site, school districts and county offices of education will be required to certify the allocation of the 1999-00 second period (P-2) ADA to school sites and to designate which CDS codes are associated with each site. Certification forms will be distributed in October 2000. Funds will be distributed in December 2000.

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Division; telephone (916) 324-4533; e-mail
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Teacher Recruitment Centers

Budget Act Item 6110-229-0001

Resource Code 6255

Education Code Section 44751

2000-01 Budget Provisions

- The budget provides \$9.4 million from the General Fund for the Sacramento County Office of Education to establish and operate six regional Teacher Recruitment Centers.

CDE Staff Comments

This new program established by Senate Bill 1666 (Chapter 70, Statutes of 2000) is in the start-up phase, and the fiscal management responsibilities have not been determined. Many of the program components are specifically defined in the *Education Code*. An evaluation of the program is required.

Staff Contact: Robert Cervantes, Professional Development and Curriculum Support Division; telephone (916) 323-6127; e-mail rcervantes@cde.ca.gov

Teaching as a Priority Block Grant

Budget Act Item 6110-134-0001

Resource Code 6265

Education Code Section 44735

2000-01 Budget Provisions

- The budget provides \$118.7 million from the General Fund for a block grant to be awarded on a competitive basis to school districts to provide incentives to employ and retain teachers in low-performing schools.
- School districts will apply for funding on behalf of their schools.

- Funding will be allocated to participating school districts based on the number of pupils enrolled in schools ranked in the bottom half of Academic Performance Index (API) scores. Schools ranged in deciles 1, 2, and 3 will receive one and one-half times the per-pupil funding of schools ranked in deciles 4 and 5.
- Teacher recruitment and retention incentives may include, but are not limited to, signing bonuses, improved work conditions, teacher compensation, and housing subsidies.

CDE Staff Comments

An application and further program information will be developed by CDE and approved by the State Board of Education. The application will request school-specific data, including baseline information on the number of teachers with waivers or emergency credentials. Applicants are encouraged to participate in consortia-operated recruitment centers to be established.

On the assumption there will be full participation by all school districts with schools ranked in the bottom half of API scores, the funding rate for schools in deciles 1 through 3 is estimated to be about \$49.75 per pupil and for schools in deciles 4 and 5, about \$33.16 per pupil.

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Tolerance Education Program

Budget Act Item 6110-485-0001(r)

Resource Code 6316

Education Code Section 233.8

2000-01 Budget Provisions

- The budget provides \$2.15 million to implement Assembly Bill 1931, which is awaiting action by the Governor.
- \$2 million of this amount is for competitive grants to school districts and county offices of education to enable pupils and teachers to participate in educational programs focused on fostering ethnic sensitivity, overcoming racism and prejudice, and countering hatred and intolerance.
- The remaining \$150,000 is allocated for regional training programs to assist school district personnel in the identification and determination of hate violence on school campuses.

CDE Staff Comments

Assembly Bill 1931 adds *Education Code* Section 233.8.

Staff Contact: Bonnie Williamson, Safe Schools and Violence Prevention Office; telephone (916) 324-6159; e-mail bwilliam@cde.ca.gov

School Apportionments

Under California's system of school finance, general-purpose education funding is apportioned to school districts, county offices of education, and charter schools through a revenue limit system. In this system, each school district, county office of education, and charter school has a general-purpose funding amount per unit of average daily attendance (ADA). These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the state makes up the difference between the property tax revenues and the general-purpose funding amount for each local educational agency (LEA).

This chapter describes funding provided by the 2000-01 budget for general-purpose education and a number of other discrete programs funded through the principal apportionment system. These programs include Adult Education, Gifted and Talented Education (GATE), and Regional Occupational Centers and Programs (ROC/Ps). Two additional programs, Adults in Correctional Facilities and Opportunity Classes and Programs, are included in this chapter but are not apportioned through the principal apportionment system.

Revenue Limits

Budget Act Item: None—Statutory Appropriation

Resource Code 0000

Education Code sections 2550 through 2573 (County Offices of Education) and 42238 through 42250.2 (School Districts)

2000-01 Budget Provisions

- The budget provides a 3.17 percent cost-of-living adjustment (COLA). For school districts, this amount is equivalent to \$132 per ADA for elementary school districts, \$159 per ADA for high school districts, and \$138 per ADA for unified districts, based on statewide average base revenue limits for the prior fiscal year.
- Assembly Bill 2880 (Chapter 76, Statutes of 2000) eliminates the revenue limit deficit factor.
- Beginning teacher salary incentive funding provided in 1999-00 is added to the total revenue limit computed pursuant to Section 42238.

CDE Staff Comments

The final date to correct 1999-00 Annual and second period (P-2) ADA for inclusion in the 2000-01 First Principal (P-1) Apportionment is October 15, 2000. See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for additional information regarding reporting dates.

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Adult Education Program

Budget Act Item 6110-156-0001

Resource Code 0000

Education Code sections 52610 through 52616.24

2000-01 Budget Provisions

- The budget provides \$537.6 million from the General Fund. This includes an increase of 2.5 percent for growth and a 3.17 percent COLA.
- \$18.3 million is apportioned for educational activities for recipients eligible for CalWORKs. Activities eligible for funding are limited to those designed to increase self-sufficiency, job training, and employment.
- A \$26.4 million augmentation (\$17.7 million from the General Fund and \$8.7 million in reimbursements) for CalWORKs is provided without a permanent increase in ADA caps. These funds may be used either in an adult education setting or in the Regional Occupational Centers and Programs setting. Local educational agencies (LEAs) must first meet CalWORKs maintenance-of-effort requirements and fully claim existing ADA caps to be eligible for these additional funds.

CDE Staff Comments

Funding for this program is based on ADA as reported on Form J-18/19, Report of Attendance. The adult education block entitlements are calculated on Form S. The amount specified for CalWORKs recipients will be apportioned only after LEAs have fully claimed their adult education cap, which is determined by the Adult Education Office. These funds are planned for apportionment at the First Principal (P-1) Apportionment on February 20, 2001. See the "Calendar of Key Deadlines for 2000-01 Apportionments" (Appendix 1) for additional information regarding reporting dates.

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Adults in Correctional Facilities Program

Budget Act Item 6110-158-0001

Resource Code 6015

Education Code sections 41840 through 41841.8

2000-01 Budget Provisions

- The budget provides \$16.9 million from the General Fund. This includes a 2.5 percent increase for growth and a 3.17 percent COLA.
- The apportionment for each local educational agency (LEA) is capped at the 1998-99 level, adjusted for growth and COLA.
- Growth will first be allocated to LEAs with 20 or fewer ADA up to an additional 20 ADA.

CDE Staff Comments

Funding for this program is based on the lesser of current-year expenses or 80 percent of the adult education statewide average revenue limit multiplied by reported 1999-00 Annual ADA. The 2000-01 amount, however, may not exceed the amount received in 1999-00, adjusted for growth and COLA. Expenditure data needed to calculate this apportionment must have been submitted on Form J-152 by September 25, 2000. CDE will apportion these funds in December 2000.

Staff Contact: Daphne Kelley, School Fiscal Services Division;
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Apprenticeship Program

Budget Act Item 6110-103-0001

Resource Code 0000

Education Code sections 8150 through 8156

2000-01 Budget Provisions

- The budget provides \$13.9 million from the General Fund. This includes an increase of \$4.4 million to fund increased apprenticeship caps, which will be approved by the Employment Preparation Unit.
- The reimbursement rate for each 60-minute hour of teaching time is \$4.86.
- New or expanded programs, to be eligible for state funding, require the approval of the State Superintendent of Public Instruction.

CDE Staff Comments

Funding for this program is based on the number of teaching hours per student as reported on Form J-18/19, Report of Attendance. The first period (P-1) Form J-18/19 is due on January 15, 2001. See the "Calendar of Key Deadlines for 2000-01 Apportionments" (Appendix 1) for additional information regarding reporting dates.

Staff Contact: Karen Allen-Hudson, School Fiscal Services Division; telephone (916) 324-4538; e-mail kallen@cde.ca.gov

Charter School Block Grants

Budget Act Item 6110-211-0001 and Statutory Appropriation

Resource Code 0000

Education Code sections 47630 through 47664

2000-01 Budget Provisions

- Assembly Bill 1115 (Chapter 78, Statutes of 1999) created the charter school funding model. Participation in the model is required for all new charter schools (those receiving a number on or after June 1, 1999) and is optional for existing charter schools. All charter schools must convert to the new model by fiscal year 2002-03.
- The model provides participating charter schools a general-purpose block grant (in lieu of revenue limit funding) and a categorical block grant (in lieu of specified state categorical aid). Block grant funds may be used for any purpose. Charter schools may also apply for state and federal categorical funds from sources not included within the block grant funding rates, subject to the specific terms and conditions of those programs.
- The budget funds the general-purpose block grant through the continuous statutory appropriation for revenue limits. The budget also appropriates \$22.7 million for the categorical block grant.

CDE Staff Comments

An advance apportionment for continuing charter schools participating in the charter school funding model was made in July. New charter schools will receive a special advance apportionment pursuant to authorization provided in *Education Code* Section 47652, as amended by Senate Bill 1667 (Chapter 71, Statutes of 2000). Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted

by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments as specified.

For additional information regarding the charter school model, please consult the charter school Internet Web site at <http://www.cde.ca.gov/charter>.

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Web Site: <http://www.cde.ca.gov/charter>

Community Day Schools Program

Budget Act Item 6110-190-0001

Resource Code 2430

Education Code sections 48660 through 48664

2000-01 Budget Provisions

- The budget provides \$30.8 million from the General Fund, an increase of \$412,000.
- School districts with fewer than 2,501 ADA may apply for a waiver to receive funding not to exceed the amount for the necessary small high school formula for up to one teacher (\$80,040).

CDE Staff Comments

Community day schools are funded at \$4,381 per ADA (fifth- and sixth-hour additional attendance) for school districts and at \$3,325 per ADA for county offices of education. The hourly rate for the seventh and eighth hours of attendance is \$4.19. Community day schools are required to document costs and to certify that 90 percent of the total funds expended were actually spent on the program.

Funding for this program is based on fifth- and sixth-hour ADA and seventh- and eighth-hour pupil hours as reported on Form J-18/19, Report of Attendance for districts, and Form J-27/28, Report of Attendance for county offices of education. Entitlements are calculated on Schedule Z of the K–12 Revenue Limit forms for districts and Schedule C of Form O, Revenue Limit forms for county offices of education. See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for additional information regarding reporting dates.

Staff Contacts: *Patty Eid*, School Fiscal Services Division;
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Terri Emery, School Fiscal Services Division;
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Continuation High Schools

Budget Act Item 6110-187-0001
Resource Code 2200
Education Code Section 42243.7

2000-01 Budget Provisions

- The budget provides \$1.04 million from the General Fund for a COLA.
- The revenue limit for each local educational agency (LEA) will be increased by a constant dollar amount determined by dividing the total amount appropriated by the total statewide 1999-00 second period (P-2) continuation high school ADA. The estimated amount per ADA equals \$20.43.

CDE Staff Comments

School districts eligible for this increase in revenue limit funding are those that operated a continuation high school in 1999-00. The amount to be allocated is in addition to the amount funded last year. Funding for new continuation high schools approved for the first time by CDE for 2000-01 is calculated on Schedule E of the K-12 Revenue Limit forms. See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for additional information regarding reporting dates.

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Elementary School Intensive Reading Program

34

Budget Act Item 6110-205-0001

Resource Code 0000

Education Code sections 42239.1, 42239.2, and 53025 through 53031

2000-01 Budget Provisions

- The budget provides \$86.2 million from the General Fund for elementary school intensive reading programs for kindergarten and grades 1–4.
- District entitlements for the programs are capped at 10 percent of prior-year enrollment multiplied by 120 hours and the supplemental instructional hourly rate of \$3.25 (no deficit).
- A minimum funding level of \$6,980 is provided for small school districts that offer at least 1,500 hours of instruction with prior-year enrollment less than 500 ADA. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.65.

CDE Staff Comments

Funding for elementary school intensive reading programs for 2000-01 is based on the number of student hours reported on the attendance forms. See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for additional information regarding reporting dates.

Staff Contact: Terri Emery, School Fiscal Services Division;
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Gifted and Talented Education (GATE)

Budget Act Item 6110-124-0001

Resource Code 7140

Education Code sections 52200 through 52212

35

2000-01 Budget Provisions

- The budget provides \$51.9 million from the General Fund. This includes a 1.45 percent increase for growth and a 3.17 percent COLA.

CDE Staff Comments

Funding for this program is based on prior-year ADA or on the number of pupils participating in GATE for either one or two semesters, depending on the size of the district. This information is reported on the Form J-22 Supplement. GATE Form J-22 for the First Principal (P-1) Apportionment must be sent to CDE by January 15, 2001. See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for additional information regarding reporting dates.

Staff Contact: Daphne Kelley, School Fiscal Services Division;
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Necessary Small School Funding

Budget Act Item: None—Statutory Appropriation

Resource Code 0000

Education Code sections 42280 through 42289.5

2000-01 Budget Provisions

- The budget provides a 3.17 percent COLA for Necessary Small School Funding.

CDE Staff Comments

Entitlements for this program are calculated on Schedule F of the K–12 Revenue Limit forms. The tables that follow display the Necessary Small School funding formulas that qualifying districts or schools may elect in lieu of revenue limit-based support.

Elementary schools. For an elementary school district with a single school with less than 97 ADA, and for each qualifying necessary small elementary school within a school district of less than 2,501 ADA, the 2000-01 Necessary Small School amounts will be computed either on the school's ADA or on the number of full-time teachers, whichever provides the lesser amount.

Table 6 • Necessary Small School Amounts, Elementary Schools

Number of Teachers	ADA	Estimated Amount
1	1–24	\$ 98,575
2	25–48	197,150
3	49–72	295,725
4	73–96	394,300

High schools. For a high school district with a single school, or a single high school maintained by a unified district with less than 287 ADA, and for each qualifying necessary small high school within a district of less than 2,501 ADA, the 2000-01 Necessary Small School amounts will be computed either on the school's ADA or on the number of full-time equivalent certificated employees assigned to the school, whichever provides the lesser amount.

Table 7 • Necessary Small School Amounts, High Schools

Certificated Employees	ADA	Estimated Amount
2 or less	1–19	\$ 80,040
3	1–19	355,920
4	20–38	435,960
5	39–57	516,000
6	58–71	596,040
7	72–86	676,080
8	87–100	756,120
9	101–114	836,160
10	115–129	916,200
11	130–143	996,240
12	144–171	1,076,280
13	172–210	1,156,320
14	211–248	1,236,360
15	249–286	1,316,400

See the “Calendar of Key Deadlines for 2000-01 Apportionments” (Appendix 1) for information regarding reporting dates.

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Opportunity Classes and Programs

Budget Act Item 6110-127-0001

Resource Code 0000

Education Code sections 48643 through 48644.5

2000-01 Budget Provisions

- The budget provides \$2.3 million from the General Fund. This includes a 2.29 percent increase for growth and a 3.17 percent COLA.
- The rate per ADA is \$488.

CDE Staff Comments

Districts may receive incentive funding to provide Opportunity Education for identified students in grades seven, eight, and nine. These funds help districts to recover some of the costs related to the educational interventions and guidance services designed to effect positive changes in student behavior through a specialized and structured learning environment. Reimbursement forms are due to CDE by November 30, 2000.

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Regional Occupational Centers and Programs (ROC/Ps)

Budget Act Item 6110-105-0001

Resource Code 6350

Education Code sections 52300 through 52335.10

2000-01 Budget Provisions

- The budget provides \$337.4 million from the General Fund. This includes an increase of \$6.6 million for growth at a rate of 2.07 percent and \$10.4 million for a COLA at a rate of 3.17 percent. An additional \$7.3 million is available from reimbursements.
- \$1.2 million is designated for educational activities for recipients eligible for CalWORKs. Allowable activities are limited to those designed to increase self-sufficiency, job training, and work. An additional \$18.3 million is appropriated in Item 6110-156-0001 for recipients eligible for CalWORKs. Those funds may also be used for Regional Occupational Centers and Programs (ROC/Ps).
- A \$26.4 million General Fund augmentation for CalWORKs is provided without an increase in ADA caps. These funds may be used in either an adult education setting or an ROC/P setting. Local educational agencies (LEAs) must first meet CalWORKs maintenance-of-effort requirements and fully claim ADA caps before qualifying for these additional funds. The State Superintendent of Public Instruction may not allocate funds to an LEA until the LEA certifies that the specified services have been provided.
- An indirect cost rate charged to an ROC/P may not exceed the prior-year indirect cost rate approved by CDE, the school district, or the county office of education (COE), as appropriate.

- An indirect cost rate charged by the school districts and COE that provide ROC/P services on behalf of the COE or a joint powers authority, when added together, may not exceed the prior-year indirect cost rate approved by CDE for the school district or COE, whichever is higher.
- ROC/P revenue limit funding must be expended on programs and services offered by the ROC/P.

CDE Staff Comments

Funding for this program is based on ADA reported on Form J-18/19, Report of Attendance. Entitlements are calculated on Form R.

Education Code Section 52335.4 prescribes the formula to calculate an ROC/P's share of the funded growth ADA. The share of an ROC/P will be calculated on the basis of the ratio of the prior-year ADA in grades 9–12 for school districts served by the ROC/P to the total statewide prior-year ADA in grades 9–12. The School Fiscal Services Division will provide LEAs with the ADA by ROC/P in November 2000. Funding will be apportioned at the First Principal (P-1) apportionment on February 20, 2001.

The \$27.6 million specified for CalWORKs recipients will be apportioned only after an LEA has fully claimed its ROC/P cap and certified that services have been provided to recipients eligible for CalWORKs. The state's portion of these funds will be apportioned at the First Principal (P-1) Apportionment on February 20, 2001. See the "Calendar of Key Deadlines for 2000-01 Apportionments" (Appendix 1) for additional information regarding reporting dates.

Staff Contact: Karen Allen-Hudson, School Fiscal Services Division; telephone (916) 324-4538; e-mail kallen@cde.ca.gov

Summer School/Supplemental Instruction Program

Budget Act Item 6110-104-0001

Resource Code 0000

Education Code sections 37252 through 37253 and 42239

2000-01 Budget Provisions

- Assembly Bill 1740 (Chapter 52, Statutes of 2000) and Senate Bill 1683 (Chapter 72, Statutes of 2000) make a number of changes in supplemental instructional programs. Among other changes, these bills raise the hourly rate to \$3.25.
- The budget provides \$144.5 million from the General Fund for the following:
 - Remedial supplemental instructional programs for pupils enrolled in grades 7–12 who do not demonstrate sufficient progress toward passing the high school exit examination.
 - Programs of direct, systematic, and intensive supplemental instruction for pupils enrolled in grades 7–9 who have been retained or recommended for retention.
- The budget provides \$86.2 million from the General Fund for supplemental instructional programs for pupils in grades 2–6 who are retained, recommended for retention, or at risk of retention (Section 37252.5) or who have low Standardized Testing and Reporting (STAR) scores (Section 37252.6).
 - The funding cap for pupils in grades 2–6 who are retained, recommended for retention, or at risk of retention is eliminated.
 - The maximum amount of funding statewide for pupils in grades 2–6 who have low STAR scores is 5 percent of the statewide total enrollment in grades 2–6 for the prior

fiscal year multiplied by 120 hours and an hourly rate of \$3.25 (no deficit). A 5 percent enrollment cap also applies to school districts.

- The budget provides \$148.1 million from the General Fund for core supplemental instructional programs.
 - Programs are capped at 7 percent of prior-year enrollment, multiplied by 120 hours and an hourly rate of \$3.25 (no deficit).
 - A minimum funding level of \$6,980 is provided for small school districts with less than 500 ADA that offer at least 1,500 hours of instruction. Small school districts that offer less than 1,500 hours will be reimbursed at the hourly rate of \$4.65.
 - CDE will allocate any unexpended balances first for deficits in mandated programs (remedial grades 7–12 and pupils in grades 2–9 who have been retained or recommended for retention) and second for core supplemental instructional programs, up to 10 percent of a district’s total enrollment.
- The budget also provides \$40 million from the General Fund that has not been allocated by category.

CDE Staff Comments

Local educational agencies are required to offer supplemental instruction to students in grades 2–9 who are retained or recommended for retention and to students in grades 7–12 who do not demonstrate sufficient progress toward passing the exit examination required for high school graduation. Classes may be offered during the summer, before or after school, on Saturday, or during intersession. Services shall not be provided during the pupil’s regular instructional day.

Funding for supplemental instructional programs is based on the number of student hours reported on the attendance forms. See "Calendar of Key Deadlines for 2000-01 Apportionments" (Appendix 1) for information regarding reporting dates.

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Categorical Programs

Categorical programs typically are governed by a unique set of statutes specifying the intent for the funding, the uses to which the funding is restricted, the application requirements, and the method for determining local educational agency (LEA) allocations. In addition, each program allocation is controlled by provisional language found in the budget item governing the program.

Growth and Cost-of-Living Adjustment (COLA) Funding.

When allowances for growth and COLA have been provided, the program's budget item contains separate provisions for those purposes. In most cases the COLA factor is 3.17 percent. The factor for growth varies by program, but frequently it is 1.45 percent—the statewide average growth rate in average daily attendance (ADA). Because the budget items do not combine the growth and COLA appropriations, a composite increase cannot be applied to the rates used in the allocation of categorical funding. The 2000-01 funding rate for a program will be adjusted by only 3.17 percent when a COLA appropriation is provided. Any growth appropriations will be reserved by the state to cover increased program participation. For additional details please refer to specific programs described in this section.

Funding Flexibility. Funding flexibility has again been provided for selected programs. (For the list of programs, see Section 12.40(b) of the Budget Act or Appendix 2 of this report.) However, the flexibility is conditioned upon the LEA reporting to CDE any amounts shifted between programs. The report must be submitted by October 15, 2001. CDE is required to provide this information to the Legislature and to the Department of Finance by February 1, 2002.

For the programs listed in Section 12.40(b) of the Budget Act, LEAs may transfer up to 20 percent of the state funds apportioned in 2000-01 for any program into any other listed program, provided that the receiving program's state funding does not increase to a level exceeding 125 percent of the 2000-01 state apportionment for that program. Please note that the transfer provision may again be used to initiate, to continue, or to expand a Healthy Start Program (*Education Code* Section 8800) or used to initiate a Conflict Resolution Program (*Education Code* Section 32260).

Categorical Programs per ADA Allocation. Pursuant to Item 6110-231-0001 of the 2000 Budget Act, a \$67.8 million block grant will again be apportioned to LEAs. The block grant will be apportioned as it was last year: \$67.8 million will be paid in a single apportionment to all school districts and county offices of education on the basis of an equal amount per unit of 1999-00 actual second period (P-2) ADA. Local educational agencies must distribute the allocation to one or more of the programs listed in Section 12.40(b) of the Budget Act (see Appendix 2). There is no limit on the amount that can be allocated to a single program, and no deadline is imposed on the distribution of the block grant to those programs. The block grant funding may be spent in any fiscal year provided that it is ultimately expended in a program listed in Section 12.40(b) of the 2000 Budget Act. An estimated \$12.17 per ADA will be allocated as a block grant.

Supplemental Grants. After the adoption of Proposition 98 in 1988, the Legislature initiated a funding source to equalize categorical state aid over a three-year period. About \$180 million in funding was paid annually beginning in 1989-90 to school districts to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the "supplemental grant" funding. With the sunset of the supplemental grant legislation, the Legislature chose to continue the funding but allowed

districts to redesignate the programs that would receive the supplemental grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program's funding. Subsequently, as circumstances changed, additional redesignations were allowed, and the "final, final window of opportunity" closed on October 1, 1995, as cited in *Education Code* Section 54761.2. Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

For 2000-01, a single appropriation of \$222 million in the Budget Act funds all supplemental grant program designations. Pursuant to provisions of Item 6110-235-0001, the appropriation has been scheduled for allocation to programs by the State Superintendent of Public Instruction (see Appendix 3). The appropriation for supplemental grants provides for a growth adjustment and a COLA.

Academic Improvement and Achievement Act

Budget Act Item 6110-243-0001

Resource Code 7337

Education Code sections 11020 through 11024.5

2000-01 Budget Provisions

- The budget provides \$5 million from the General Fund to support second-year funding for 12 regional partnerships that successfully competed for implementation grants under the Academic Improvement and Achievement Act (AIAA).
- These AIAA regional partnerships included the funded local educational agency (LEA), the LEA's qualifying high schools, institutions of higher education in the region, and community and business partners committed to improving

student academic achievement. Partners match grant funds on a one-for-one basis.

- The regional partnerships must demonstrate significant improvements in at least four of the five “success measures” related to student achievement as defined in the Act to maintain their funding beyond the second year.

CDE Staff Comments

CDE received 29 superior implementation proposals for AIAA partnerships in April 2000. Under the current funding level, only 12 partnerships could be funded. CDE staff are developing a budget request for \$8.7 million to fund the other 17 proposals in 2001-02.

Staff Contact: *Jeanne Ludwig*, Professional Development and Curriculum Support Division; telephone (916) 323-5190; e-mail: jludwig@cde.ca.gov

Advancement via Individual Determination (AVID)

Budget Act Item 6110-142-0890

Resource Code 7340

Education Code Section: None

2000-01 Budget Provision

- The budget provides \$11 million in federal funds to assist 11 regional centers in expanding and supporting the AVID program in middle schools and high schools through regional coordination and delivery of service.
- Eligible applicants include all county offices of education. In Los Angeles County, individual school districts or consortia of districts with combined K-12 student populations greater than 150,000 may apply.

CDE Staff Comments

The purpose of this funding is threefold: (1) to provide adequate statewide professional development support for meeting the demands of the growth of the AVID program while maintaining the high quality of program and student outcomes; (2) to expand AVID to more schools and students; and (3) to provide essential support for expanding Advanced Placement (AP) programs. The AP Challenge Grant provides \$5 million from the \$11 million for the AVID program to increase AP capacity by training vertical teams of teachers to develop and to implement pre-AP and AP courses and to make tutors available to AP students.

Staff Contacts: Marjorie McConnell, Intersegmental Relations Unit; telephone (916) 323-5830; e-mail mmcconne@cde.ca.gov

After School Learning and Safe Neighborhoods Partnerships Program

Budget Act Item 6110-196-0001(c)

Resource Code 6010

Education Code sections 8482 through 8484.6

2000-01 Budget Provisions

- The budget provides \$87.8 million from the General Fund for continuation funding of current grantees to deliver local after-school education and enrichment programs.
- These programs provide educational support and safe, constructive alternatives for students in grades K–9.
- Applicants may include (1) local educational agencies (LEAs); or (2) cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs.

- The three-year grants require annual renewal, which is contingent on fiscal and program information provided by the grantees. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 50 percent of the state grant amount. Grants will be calculated on the basis of an allocation of \$5 per day per pupil, with the maximum grant for one school year totaling \$75,000 for elementary schools and \$100,000 for middle schools or junior high schools. Elementary schools with enrollments over 600 students and middle schools with enrollments over 900 students are eligible for some additional funding.
- Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.
- Priority for funding programs will be given to elementary, middle, and junior high schools in which a minimum of 50 percent of the pupils are eligible for free or reduced-price meals. Applications must be approved by the school district and the principal of each school site to ensure full integration with the academic program of the schools.

CDE Staff Comments

Questions about this initiative should be directed to the Healthy Start and After School Partnerships Office in the Learning Support and Partnerships Division. Expansion funding was not included in the 2000-01 budget year.

Staff Contacts: *Debbie Bussard*, Healthy Start and After School Partnerships Office; telephone (916) 654-0688; e-mail dbussard@cde.ca.gov

Shirley Day, Healthy Start and After School Partnerships Office; telephone (916) 657-4980; e-mail sday@cde.ca.gov

Agricultural Vocational Education Incentive Grants

Budget Act Item 6110-167-0001

Resource Code 7010

Education Code sections 52450 through 52462

2000-01 Budget Provisions

- The budget provides \$4 million from the General Fund to assist and to improve secondary agricultural vocational programs in California. Funds may be used for purchasing equipment, which is defined as any item of expenditure except salary.
- As a condition of receiving funds, a school district must certify both of the following:
 - Agricultural Vocational Education Incentive Grants shall be expended for the items in the school district's application, except that in items of expenditure classification 4000, only the total cost of expenses shall be required, and itemization shall not be required.
 - The school district shall provide at least 50 percent of the cost of the items and costs from expenditure classification 4000, as identified in its application, from other funding sources.

CDE Staff Comments

Funding applications are normally made available in May through the CDE Agricultural Education Unit Regional Supervisor. Completed applications are due to the Regional Supervisor on or before June 30. New single-person agriculture programs, depending on how many standards the programs are able to meet, can receive \$4,000 to \$9,000. These funds must be matched by the district unless a waiver is submitted by the district citing financial hardship.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs or providing technical assistance to ongoing programs.

Staff Contact: Bob Heuvel, Standards and High School Development Division; telephone (916) 657-5358; e-mail bheuvel@cde.ca.gov

AIDS Education

Budget Act Item 4260 (Department of Health Services)

Resource Code 6781

Education Code sections 51201.5 and 51229.8

2000-01 Budget Provisions

- CDE receives approximately \$1.5 million annually to plan and to coordinate HIV prevention education for school-aged youths through a Standard Agreement with the Department of Health Services, Office of AIDS, and a grant from the Centers for Disease Control and Prevention.
- A portion of the funds are available for grants to local educational agencies for the development and implementation of effective, innovative, and specially designed programs. These grants are awarded on a competitive basis.

CDE Staff Comments

Housed in the School Health Connections Office, the HIV prevention program helps local educational agencies provide HIV / AIDS education as required by *Education Code* Section 51201.5. This section mandates that HIV prevention instruction be provided to students at least once in the middle grades and once in high school.

The functions of the HIV prevention program are varied. Staff serve as a resource for up-to-date information on policy, instructional resources, and curricula. In compliance with *Education Code* Section 51229.8, program staff identify training needs and coordinate training for districts, schools, and community-based organizations working with youths. The program recognizes the importance of linking educational agencies with community-based organizations to ensure the most effective and appropriate delivery of education and services related to HIV and other sexually transmitted diseases.

Staff Contact: Christine Berry, Learning Support and Partnerships Division; telephone (916) 657-5255; e-mail cberry@cde.ca.gov

Alternative Certification Programs

Budget Act Item 6360-101-0001

Resource Code 6260

Education Code sections 44235 through 44329; 44830.3; 44450 through 44467 (Internships); and 44305 through 44308 (Pre-internships)

2000-2001 Budget Provisions:

- The budget provides \$31.8 million from the General Fund, an increase of \$20.8 million over the 1999-00 funding level, for alternative certification or “internship” teacher preparation programs administered by colleges, universities, and local educational agencies.
- The budget provides \$11.8 million for the pre-internship program, which assists emergency teachers in meeting prerequisites for entry into internship programs. This is the same level of funding provided in the 1999-00 budget.
- These programs are accredited and overseen by the California Commission on Teacher Credentialing (CTC).

Senate Bill 1666 (Chapter 70, Statutes of 2000) allows the CTC to shift funds as needed between internship and pre-internship programs to maximize utility of the funds in the two programs based on candidate needs. Under this legislation, internship and pre-internship programs will share a combined funding resource of \$43.6 million.

CTC Staff Comments:

Internship programs are accredited through the same procedures as traditional teacher preparation programs and result in the same credential as is awarded upon completion of traditional programs. These programs differ from traditional programs in that teacher preparation coursework is completed concurrent with a candidate's first two years of paid teaching. Internship programs attract individuals of ethnicities and cultures currently underrepresented in the teacher workforce and show higher retention rates than are exhibited by traditional programs. Linkage of theory to practice is more immediate in internship programs than in traditional programs, and the overall cost to candidates in internship programs is generally lower than that of traditional programs.

Pre-internship programs provide support for and assistance to individuals serving in emergency teaching positions who have not met prerequisites for internship programs. These programs connect pre-interns with experienced teachers who serve as "coaches," provide basic pedagogical training, and focus on providing instruction toward candidates' completion of subject matter prerequisites for entry into internship programs.

Staff Contact: *Michael McKibbin, Professional Services
Division, California Commission on Teacher
Credentialing; telephone (916) 445-4438;
e-mail mmckibbin@ctc.ca.gov*

Web Site: *<http://www.ctc.ca.gov/credentialinfo>*

American Indian Early Childhood Education

Budget Act Item 6110-131-0001

Resource Code 7210

Education Code sections 52060 through 52067

2000-01 Budget Provisions

- The budget provides \$505,000 from the General Fund, including \$7,000 for 1.45 percent growth and \$16,000 for a 3.17 percent COLA.
- The purpose of this program is to improve the educational accomplishments of American Indian pupils in the educational systems in California. The program is intended to establish projects in American Indian education that are designed to develop and to test education models that increase competence in reading and mathematics. The projects shall be provided in prekindergarten, kindergarten, and grades 1-4.

CDE Staff Comments

The program currently funds 12 sites. Funds are provided through a competitive process for three-year cycles and have been allocated for 2000-01.

Staff Contact: *Andrew Andreoli, Specialized Programs
Division; telephone (916) 657-5450; e-mail
aandreol@cde.ca.gov*

Beginning Teacher Support and Assessment

Budget Act Item 6110-191-0001

Resource Code 7280

Education Code sections 44279.1 through 44279.7

2000-01 Budget Provisions

- The budget provides \$88.8 million from the General Fund, including adjustments for growth (1.45 percent) and COLA (3.17 percent).
- The funding rate will be increased to \$3,249 per beginning teacher.

CDE Staff Comments

The Beginning Teacher Support and Assessment (BTSA) program is designed to enhance the success and retention of beginning teachers. The total 2000-01 funding level is projected to be sufficient to serve 26,500 beginning teachers, approaching 90 percent of the target population.

Grant award notifications for ongoing programs will be sent following approval of the expenditure plan by the Department of Finance. It is anticipated that the grant awards will be processed in September; local educational agencies will have received 75 percent of their proposed total 2000-01 budget at the time. The final allocation will be an adjusted amount based on the number of actual beginning teachers served (determined by the number of beginning teacher consent forms submitted). This allocation will be processed after the consent forms are received in March 2001.

Staff Contact: *Alice Cervantes*, Professional Development and Curriculum Support Division; telephone (916) 323-5549, e-mail *alcervan@cde.ca.gov*

California Indian Education Centers

Budget Act Items 6110-151-0001 and 6110-152-0001

Resource Code 7015

Education Code sections 33370 and 33380 through 33383

2000-01 Budget Provisions

- The budget provides \$3.8 million from the General Fund, including \$45,000 for 1.45 percent growth and \$101,000 for a 3.17 percent COLA.
- The purpose of the program is to improve academic achievement of American Indian pupils, to improve the self-concept of American Indian pupils and adults, and to provide tutorial assistance to American Indian pupils in reading and mathematics.

CDE Staff Comments

Application for the establishment of a California Indian education center may be made to the State Board of Education by any tribal group or incorporated Indian association, using forms provided by CDE.

Staff Contact: *Andrew Andreoli, Specialized Programs Division; telephone (916) 657-5450; e-mail aandreol@cde.ca.gov*

California School Information Services

Budget Act Items 6110-101-0349 and 6110-485(i)

Resource Code 6020

Education Code sections 10554 and 49080 through 49083

2000-01 Budget Provisions

- The budget provides \$8.6 million to the Fiscal Crisis and Management Assistance Team (FCMAT) for allocation to

local educational agencies (LEAs) participating in the California School Information Services (CSIS) program.

CDE Staff Comments

Funding will be available to consortia of LEAs that use the same data collection software. The next funding cycle will be in spring 2001.

Staff Contact: Cliff Rudnick, Educational Demographics Office; telephone (916) 327-0188; e-mail crudnick@cde.ca.gov

Web Site: <http://www.csis.K12.ca.us>

Cal-SAFE (California School Age Families Education Program)

Budget Act Item 6110-198-0001

Resource codes 2500, 6091, and 6092

Education Code sections 54740 through 54749.5

57

2000-01 Budget Provisions

- The budget provides \$80.8 million from the General Fund to implement the California School Age Families Education (Cal-SAFE) program in 120 school districts and county offices of education.
- The budget provides \$514,000 from the General Fund for data collection and evaluation.

CDE Staff Comments

The Cal-SAFE program, established by Chapter 1078, Statutes of 1998, is a comprehensive, community-linked school program for pregnant/parenting students and their children. It consolidates the Pregnant Minors Program (PMP), School Age Parenting and Infant Development (SAPID) program, and Pregnant and Lactating Students (PALS) program.

The Cal-SAFE program is designed to increase the availability of support services necessary for assisting enrolled students with improving their academic achievement and parenting skills and to provide a quality child care/development program for their children. Cal-SAFE builds on education reform initiatives, assures a quality education program with high standards for enrolled students, and mandates accountability of local educational agencies for the performance of students and their children in meeting program goals. The Cal-SAFE approach couples quantifiable program goals with an evaluation for guiding program implementation and determining cost effectiveness and student results. The program provides the first opportunity schools have to leverage sufficient resources to support systemic reform, sustainability, and a seamless service delivery system from point of program entry to graduation.

Staff Contact: Ronda Simpson-Brown, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 653-4297; e-mail rsimpson@cde.ca.gov

Web Site: <http://www.cde.ca.gov/calsafe>

CalServe—Learn and Serve America

Budget Act Item 6110-102-0890

Resource Code 5575

Education Code Section: Not applicable

2000-01 Budget Provisions

- California receives \$2.5 million annually from the federal Learn and Serve America grants program. This program promotes the instructional strategy known as service-learning, through which youths address community needs in the areas of education, public safety, the environment,

health, and human needs as they learn the content standards.

- Of this amount, 75 percent is available for local assistance. The next grant cycle is scheduled for 2003.

CDE Staff Comments

Through the CalServe Initiative, CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 65,000 students and 5,000 community volunteers and agencies in 385 schools in 133 districts in urban, rural, and suburban communities throughout the state. As of October 1999, CalServe had reached the Year 2000 vision of 25 percent of all districts offering community service or service-learning as a part of their educational programs. It is well on its way toward achieving the Year 2004 vision of 50 percent of all California's school districts including service-learning as a part of their regular instructional practice by engaging students in at least one service-learning experience at each grade span (K-5, 6-8, and 9-12).

Staff Contact: *Mike Brugh, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 653-7971; e-mail mbrugh@cde.ca.gov*

Barbara Weiss, CalServe Initiative, Family and Community Partnerships Office, Learning Support and Partnerships Division; telephone (916) 657-3348; e-mail bweiss@cde.ca.gov

Web Site: *<http://www.cde.ca.gov/calserve>*

Categorical Programs per ADA Allocation

Budget Act Item 6110-231-0001

Resource Code 7005

Education Code Section: Not applicable

2000-01 Budget Provisions

- The budget provides \$67.8 million for allocation on a per-ADA basis to school districts and county offices of education.
- Local educational agencies must distribute the allocation to one or more of the programs listed in Appendix 2.
- The funding rate per prior year second period (P-2) ADA is estimated to decrease to \$12.17 because of a constant appropriation and an increasing pupil base.

CDE Staff Comments

The block grant will be paid in a single apportionment planned for November 2000. There is no limit to the amount that can be allocated to a single program, and no deadline will be imposed on the distribution of the block grant to programs. The block grant may be spent in any fiscal year provided that it is ultimately expended in a program listed in Appendix 2.

Staff Contact: Richard Zeiszler, School Fiscal Services
Division; telephone (916) 324-4533; e-mail
rzeiszle@cde.ca.gov

Certificated Staff Performance Incentive

Budget Act Item 6110-133-0001

Resource Code 6268

Education Code sections 44650 through 44654

2000-01 Budget Provisions:

- The budget provides \$100 million for performance-based incentive bonuses for certificated employees in under-achieving schools that demonstrate significant improvement in student academic achievement, as measured by the Academic Performance Index.
- The State Board of Education established eligibility criteria and specified how award amounts will be determined. Award amounts are not to exceed \$25,000 per full-time, certificated staff person.

CDE Staff Comments:

The State Superintendent of Public Instruction is required to allocate funds to school districts and charter schools that have certified that they satisfy certain eligibility requirements and to notify the exclusive representative of the teachers and other certificated staff in each district of the availability of the funds. Upon receiving an allocation, the district governing board is required to negotiate the amounts of individual awards with the representative of the certificated staff. Assembly Bill 1114 (Chapter 52, Statutes of 1999) provides a method for determining individual award amounts in the event that an agreement is not reached between the governing board and the representative. It is anticipated that the first allocations under this program will be made in January 2001.

Staff Contact: William L. Padia, Office of Policy and Evaluation; telephone (916) 657-2757; e-mail bpadia@cde.ca.gov

Linda J. Carstens, Awards and Evaluation Unit; telephone (916) 654-3118; e-mail lcarsten@cde.ca.gov

Charter School Revolving Loan Fund

Budget Act Item 6110-485(j)

Resource Code 0000

Education Code Section 41365

2000-01 Budget Provisions

- The budget provides \$25 million from the General Fund on a one-time basis to augment the Charter School Revolving Loan Fund.

CDE Staff Comments

The loan program provides loans of up to \$250,000 for start-up costs for new charter schools. The loans are interest free, and repayments are deducted from school or district apportionments in subsequent years. A loan information packet may be found at <http://www.cde.ca.gov/charter>. (Users of the Internet may click on “Funding Information” and scroll down to “Revolving Loan Fund Letter.”) Senate Bills 1728 and 1759 (Chapters 429 and 586, Statutes of 2000) make changes to loan eligibility and default liability and add an interest rate to each loan. CDE will notify districts and charter schools and will revise application materials based on this legislation.

Staff Contact: *Jacqueline Henderson, School Fiscal Services Division; telephone (916) 324-7139; e-mail jhenders@cde.ca.gov*

Child Care and Development Programs

GENERAL PROGRAMS

Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494

Resource codes: Various

Education Code Section 8200 et seq.

2000-01 Budget Provisions

- The budget provides total funding of \$1.9 billion, including \$1.067 billion from the General Fund and \$842 million in federal funds.
- \$30.5 million is provided for a 3.17 percent COLA for specified state and federal programs.
- \$33 million is provided to increase contract rates for center-based programs, including general and state preschool programs. This is in addition to the COLA.
- \$40 million is provided for a half-year expansion of the general child care program for children from birth to five years of age.
- \$15 million is provided for child care salary/retention issues. Assembly Bill 212 (Chapter 547, Statutes of 2000) allocates these funds.
- \$3 million is provided for half-year expansion of migrant day care.

In addition to these funds, the Governor “set aside” \$42 million for one-time child care and development programs, pending passage of legislation. Assembly Bill 1703, pending signature by the Governor, would allocate these funds.

CDE Staff Comment

The \$63.5 million in total COLA funds will be distributed to providers of child care and development programs as specified in the budget, with the exception of the following programs: Stages 2 and 3, Quality, and the California Child Care Initiative.

Distribution will be made through amendments to existing contracts. Payment should be expected within four to five weeks from the time the amended contract is signed and returned to the CDE Contracts Office.

The Child Development Division (CDD) is currently developing the process that will be used for distributing the \$40 million general child care expansion funds and the \$3 million increase for migrant day care.

Staff Contact: Mary Santa Ana, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail msantaan@cde.ca.gov

CALWORKs

Budget Act Items 6110-196-0001, 6110-196-0890, and 6110-494

Resource codes: Various

Education Code Section 8200 et seq.

2000-01 Budget Provisions

- The budget provides increases of \$50 million from the General Fund and \$150.5 million in federal funds for Alternative Payment Program (APP) services for Stage 2 recipients eligible for California Work Opportunity and Responsibility for Kids (CalWORKs).
- The budget provides increases of \$45.4 million from the General Fund and \$49.7 million in federal funds for APP services for Stage 3 recipients eligible for CalWORKs.

CDE Staff Comments

Eligible families that are transferred into Stage 2 receive services until they have been off cash aid for 24 months or until otherwise deemed ineligible. Families are then transferred into Stage 3 and remain eligible until their income exceeds 75 percent of the state median income or until otherwise deemed ineligible.

Funding for APP Stages 2 and 3 will be distributed to APP providers on the basis of required monthly reports. The

amendments for APP Stages 2 and 3 funding were mailed to providers in August 2000.

Staff Contacts: *Mary Santa Ana*, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail *msantaan@cde.ca.gov*

Michael Silver, Child Development Division; telephone (916) 322-6233; e-mail *msilver@cde.ca.gov*

STATE PRESCHOOL PROGRAMS

Budget Act Item 6110-196-0001

Resource Code 6055

Education Code Section 8200 et seq.

2000-01 Budget Provisions

- The budget provides \$23.8 million from the General Fund for half-year expansion of the part-day preschool program beginning January 1, 2001.
- The budget provides \$23 million from the General Fund to annualize expansion funding that was provided for half-year expansion in 1999-00.

CDE Staff Comments

Preschool expansion funds have been allocated through a Request for Application (RFA) process issued in March 2000. If needed, the CDD will issue an RFA for state preschool programs in 2000-01 for any balances.

Staff Contacts: *Mary Santa Ana*, Fiscal and Administrative Services Division; telephone (916) 323-4974; e-mail *msantaan@cde.ca.gov*

Terry Miller, Child Development Division; telephone (916) 323-1306; e-mail *temiller@cde.ca.gov*

CHILD CARE FACILITIES REVOLVING FUND

Budget Act Items 6110-196-0001 Provision 2(c) and 6110-494 provision 4(d) and appropriation in Senate Bill 1667 (Chapter 71, Statutes of 2000) Section 35(a)

Resource Code 6140

Education Code Section 8278.3

2000-01 Budget Provisions

- The budget provides at least \$25 million for the Child Care Facilities Revolving Fund (CCFRF). The exact amount depends on the level of unencumbered balances in various prior-year appropriations.
- Per *Education Code* Section 8278.3, these funds will be used for the lease-purchase of new, relocatable child care buildings for child care providers.

CDE Staff Comments

- Under the *Special Facility Application* process, CCFRF monies are reserved to be matched with applications for new child care program expansion funds.
- After the special facility applications have been funded, any remaining monies will be made available to qualified child care providers on a first-come, first-served basis, under the *General Facility Application* process.

Staff Contact: Michelle Collins, School Facilities Planning Division; telephone (916) 327-4056; e-mail mcollins@cde.ca.gov

Child Nutrition

STATE CHILD NUTRITION PROGRAM

Budget Act Items 6110-202-0001 and 6110-203-0001

Resource Code 5310

Education Code sections 41311, 49501, 49536, 49550, 49552, and 49559

2000-01 Budget Provisions

- The budget provides \$65.8 million for the state child nutrition program for public sponsors (school districts), including \$3.1 million for growth and COLA.
- The budget provides \$12 million for the state child nutrition program for nonpublic entities.

CDE Staff Comments

The state child nutrition program for nonpublic sponsors is funded at a rate of 0.1335 for each free and reduced-price breakfast and lunch served. The state child nutrition program for public sponsors is funded at a rate of 0.1268 for each free and reduced-price breakfast and lunch served. This rate includes a 3.17 percent COLA as provided for in the state budget.

The above rates of reimbursement are available to entities that have successfully applied to participate in the state child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at (916) 445-0850.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division, Child Nutrition Fiscal Services; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

SCHOOL BREAKFAST AND SUMMER FOOD SERVICE PROGRAM

START-UP GRANTS

Budget Act Item 6110-201-0001

Resource Code 5310

Education Code sections 49550.3 and 49547.5

2000-01 Budget Provisions

- The budget provides \$2 million for School Breakfast or Summer Food Service Program start-up grants. Of this amount \$1 million shall be used to provide start-up grants for the Summer Food Service Program and the After School Snack Program.

CDE Staff Comments

Any public school wishing to apply for a School Breakfast or Summer Food Service Program start-up grant should apply to the respective Nutrition Services Division program office. Applications may be obtained by contacting the Nutrition Services Division at (916) 445-0850.

Staff Contact: *Phyllis Savage*, Fiscal and Administrative Services Division, Child Nutrition Fiscal Services; telephone (916) 322-8326; e-mail psavage@cde.ca.gov

Class Size Reduction, Grade Nine

Budget Act Item 6110-232-0001

Resource Code 1200

Education Code sections 52080 through 52090

2000-01 Budget Provisions

- The budget provides \$167 million from the General Fund, including \$5.1 million for a COLA (3.17 percent).
- The funding rate is increased from \$165 to \$170 per participating full-year-equivalent enrollment. This increase reflects the 3.17 percent COLA.
- The funding supports class size reductions in one or two courses in grade nine. The first course must be a required English course; the other course may be a mathematics, science, or social studies course that also counts towards the completion of graduation requirements.
- The average class size for grade-nine courses selected for reduction must be no greater than 20 students per teacher. In addition, no single class may exceed 22 students per teacher. Students enrolled full-time in special education special day classes and students enrolled in schools that qualify as necessary small schools are excluded.
- School districts maintaining class size reductions in grades 10–12 may receive up to \$170 per participating pupil, but the amount is not to exceed that received by the school district for the program in grades 10–12 during the 1997-98 fiscal year. School districts operating programs in grades 10–12 must certify that the goals for class size reduction have been met districtwide.

CDE Staff Comments

Districts should receive the 2000-01 program applications in September 2000. The applications are due at CDE in

mid-October. Advance program payments, to be made in December 2000, will be based on implementation plans reported on the program application. Final apportionment adjustments reflecting actual annual participation data reported on the J-9 MH-A Report of Enrollment will be made after the close of the fiscal year.

Staff Contact: *Amanda Evans*, School Fiscal Services Division;
telephone (916) 323-1314; e-mail
amevans@cde.ca.gov

Ross Valentine, School Fiscal Services Division;
telephone (916) 327-4405; e-mail
rvalenti@cde.ca.gov

Class Size Reduction, K–3

Budget Act Item 6110-234-0001

Resource codes 0000 or 1300

Education Code sections 52120 through 52128.5

2000-01 Budget Provisions

- The budget provides \$1.6 billion from the General Fund, including \$48.1 million for a 3.17 percent COLA.
- The funding rate is increased by a statutory COLA of 3.17 percent to \$871 per actual 2000-01 enrollment in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and to \$435 per actual 2000-01 enrollment in classes reduced to 20 or fewer pupils per teacher for one-half of the instructional minutes offered each day (Option 2).
- Funding is provided for implementation of class size reduction at all four grade levels, K–3.
- Self-contained classroom square footage is required to be no less than the 1995-96 amount provided at that grade level and at that site.

- An audit of average daily enrollment is required, and loss of funding occurs if the average class size is greater than 20.44.

CDE Staff Comments

Applications and information packages for 2000-01 were mailed August 1, 2000. The due date for return of applications to the CDE is October 1, 2000 (postmarked).

Staff Contact: *Amanda Evans*, School Fiscal Services Division;
telephone (916) 323-1314; e-mail
amevans@cde.ca.gov (fiscal)

Lynn Piccoli, School Facilities Planning
Division; telephone (916) 323-3926; e-mail
lpiccoli@cde.ca.gov (program)

Classroom Library Materials, K–4

71

Budget Act Item 6110-150-0001

Resource Code 6292

Education Code sections 18200 through 18203

2000-01 Budget Provisions

- The budget provides \$25 million from the General Fund for classroom libraries in kindergarten and grades 1–4.
- To be eligible for this funding, school districts must develop and obtain governing board certification of a districtwide classroom library plan for kindergarten and grades 1–4. Charter schools must develop and certify approval of a classroom library plan.
- Funds must be used for the purchase of grade-level appropriate reading materials (nontextbook fiction and nonfiction books and periodicals).

- The rate is approximately \$10.38 per pupil in kindergarten and grades 1–4, based on the October 1999 California Basic Educational Data System (CBEDS) enrollment.

CDE Staff Comments

Funds will be apportioned in a lump-sum payment in March 2001. The Curriculum Frameworks and Instructional Resources (CFIR) Office is preparing an application information packet.

Staff Contact: Barbara Jeffus, CFIR Office; telephone (916) 654-6161; e-mail bjeffus@cde.ca.gov

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov

College Preparation

ADVANCED PLACEMENT EXAMINATION FEES

Budget Act Item 6110-240-0001(c)

Resource Code 0000

Education Code sections 52240 through 52244

2000-01 Budget Provisions

- The budget provides \$1.5 million to support school district grants to economically disadvantaged pupils, as defined, to cover the costs of advanced placement examination fees.

CDE Staff Comments

If the total school district applications exceed the total funds available for the program, CDE will prorate the grants on the basis of the ratio of the total amount requested to the total amount budgeted.

Staff Contact: Sallie L. Wilson, Intersegmental Relations Office; telephone (916) 323-5765; e-mail swilson@cde.ca.gov

COLLEGE PREPARATION PARTNERSHIP PROGRAM

Budget Act Item 6110-240-0001(b)

Resource Code 7336

Education Code sections 60830 through 60830.9

2000-01 Budget Provisions

- The budget provides \$10 million from the General Fund.
- The College Preparation Partnership Program was established to award competitive 2:1 matching grants to school districts, consortia of school districts, or county offices of education on behalf of local public high schools. The intent is to provide high school students with preparation courses for college admissions examinations, which include ACT, SAT I, and SAT II.
- CDE is required to administer the program through a competitive grant process, giving priority to school sites with low college-attendance rates, high numbers of low-income pupils, and demonstrated school-based efforts to improve the college preparatory curriculum and college attendance rates.

CDE Staff Comments

In 1999-00, \$13.5 million was available to this program. Of that total \$3.5 million was a one-time appropriation. Funds have been awarded to 125 local educational agencies to implement the College Preparation Partnership Program in 530 public high schools in California.

The program is in effect through January 1, 2005. The impact of the program at funded sites throughout a multiple-year period will be evaluated.

Staff Contact: *Jacqueline Escajeda*, Intersegmental Relations
Office; telephone (916) 323-5144; e-mail
jescajed@cde.ca.gov

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

Budget Act Item 6110-240-0001(a)

Resource Code 7286

Education Code sections 52920 through 52922

2000-01 Budget Provisions

- The budget provides \$1.05 million from the General Fund.
- Under this program, school districts may receive up to \$25,000 for each high school that offers an International Baccalaureate (IB) Diploma Program to cover the ongoing costs of professional development required by the program.
- The program also provides start-up grants of up to \$15,000.
- School districts that operate an IB Diploma Program are required to submit, by October 1 of each school year, the number of pupils enrolled in courses leading to an IB diploma, the number of teachers attending IB training programs, the number of teachers participating in pre-IB support programs, and the amount of money spent to support the participating students and teachers.

Staff Contact: Maureen Olsen, Student Academic Support Unit; telephone (916) 323-5124; e-mail molsen@cde.ca.gov

College Readiness Program

Budget Act Item 6110-197-0001

Resource Code 7335

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$822,000 from the General Fund for the College Readiness Program, which provides academic support to middle grades students to ensure college matriculation.

- For the 2000-01 school year, select school districts and county offices of education may apply to CDE for College Readiness Program funding on behalf of eligible schools with grades six, seven, and eight. The goal is to ensure that the State Board of Education standard that eighth-grade students complete algebra is met.
- The budget also provides \$1.036 million from the General Fund for 12 existing Comprehensive Teacher Education Institutes, which are operated by school districts in collaboration with institutions of higher education.

CDE Staff Comments

College Readiness Program applications will be mailed to selected school districts in October 2000, and awards will be made in January 2001.

It is anticipated that a new grant process will be established for the Comprehensive Teacher Education Institutes in spring 2001. The program may change depending on the results of an evaluation currently under way.

Staff Contact: Jeannemarie Solak, Professional Development and Curriculum Support Division; telephone (916) 323-4819; e-mail jsolak@cde.ca.gov (College Readiness Program)

Tom Rose, Professional Development and Curriculum Support Division; telephone (916) 323-5822; e-mail trose@cde.ca.gov (Comprehensive Teacher Education Institutes)

Community-Based English Tutoring Program (Proposition 227)

Budget Act Item: None—Statutory Appropriation

Resource Code 6285

Education Code sections 315 and 316

2000-01 Budget Provisions

- The budget includes \$50 million from the General Fund. The funds are allocated to local educational agencies (LEAs) for free or subsidized adult English-language instruction for parents and other community members who pledge to provide personal English-language tutoring to school-age children who are English learners.
- The governing boards of LEAs must notify CDE of their intent to participate in the program. A letter to the field notifying LEAs of the 2000-01 “Intent to Participate in the Community-Based English Tutoring (CBET) Program” was mailed April 7, 2000. The final filing date was June 30, 2000. Funds will be disbursed in September 2000.
- Funds are allocated to participating LEAs according to the total number of English learners reported in the “Annual Language Census Survey” (R-30) of the previous year. Last year \$50 million was allocated to 402 school districts having a total of more than 1.3 million English learners. The rate was approximately \$37.90 per pupil.

Staff Contacts: Alice Ng, Language Policy and Leadership Office; telephone (916) 657-3834; e-mail ang@cde.ca.gov (fiscal)

Jorge Gaj, Language Policy and Leadership Office; telephone (916) 657-3677; e-mail jgaj@cde.ca.gov (program)

Web Site: <http://www.cde.ca.gov/cilbranch/cbet>

Deferred Maintenance

Budget Act Item 6110-188-0001

Resource Code 0000

Education Code Section 17584

2000-01 Budget Provisions

- The budget provides \$176.3 million from the General Fund for funding applications received by the Office of Public School Construction, California Department of General Services.

CDE Staff Comments

The 2000 Budget Act appropriation, excess bond payments, and school site utilization fund transfers are projected to be about \$196 million. It is anticipated that these sources will fully fund the deferred maintenance match. However, about 10 percent of available funds are held back for critical hardship apportionments. The state match is calculated by multiplying the appropriate statewide average total expenditures per pupil for the district's size and type by the district's ADA and multiplying that product by 0.005.

Staff Contact: Richard Zeiszler, School Fiscal Services
Division; telephone (916) 324-4533; e-mail
rzeiszle@cde.ca.gov

Elizabeth Dearstyne, Office of Public School
Construction; telephone (916) 323-0073; e-mail
elizabeth.dearstyne@dgs.ca.gov

Demonstration Programs in Intensive Instruction

Budget Act Item 6110-146-0001

Resource Code 7050

Education Code Section 58600

2000-01 Budget Provisions

- The budget provides \$5.8 million from the General Fund for the Middle Schools Demonstration Program.
- These funds are distributed on a competitive basis to local educational agencies. Grant amounts average \$25,000 per year and extend over a three-year period.

CDE Staff Comments

More than two-thirds of the recipients focus on reading, language arts, and mathematics; the balance of the recipients conduct professional development in science, visual and performing arts, physical education, history, social science, and foreign language. Four county offices of education also provide professional development in reading interventions.

Staff Contact: Penni Hansen, Professional Development and Curriculum Support Division; telephone (916) 323-5472, e-mail phansen@cde.ca.gov

Desegregation Programs

Budget Act Item 6110-114-0001, 6110-115-0001, and 6110-485(a)

Resource codes 7035 (Court-Ordered) and 7040 (Voluntary)

Education Code sections 42243.6 and 44247 through 42249.8

2000-01 Budget Provisions

- The budget provides \$677.3 million to fund desegregation programs, including \$528.6 million for court-ordered programs and \$148.7 million for voluntary programs.

- As a condition of receiving funding, each school district must submit to CDE, by March 1, 2000, a summary of program outcome data covering the preceding three years or the period since the inception of the program, whichever is less. The data in the summary must include the ethnic distribution of pupils at schools supported with desegregation funds and indicators of pupil success at those schools, including but not limited to SAT, STAR, Matrix, and English-Language Development test scores. In addition, high school graduation rates and dropout rates must be provided. Districts must also indicate whether their programs were initiated voluntarily or were required by a consent decree. If the report is not received, the State Controller may not pay the claim.
- \$3.7 million of a \$5.7 million reappropriation from the Proposition 98 Reversion Account was vetoed. The remaining \$2 million will provide one-time funding for 1999-00 costs incurred by the voluntary desegregation program in a single district.

CDE Staff Comments

Appropriations for desegregation funding, by district, appear in items 6110-114-001 and 6110-115-001 of the Budget Act. The State Controller's Office apportions funding for desegregation programs.

Staff Contact: *Richard Zeiszler, School Fiscal Services
Division; telephone (916) 324-4533; e-mail
rzeiszle@cde.ca.gov*

*Neimand Quok, State Controller's Office;
telephone (916) 323-0734; e-mail
nquok@sco.ca.gov*

Digital High School

Budget Act Items 6110-184-001; 6110-485(c) and (d); and 6110-486(2)

Resource codes 7100 (Installation); 7101 (Technology Support and Staff Training); and 7110 (California Technology Assistance Project)

Education Code sections 52250 through 52257 and 52260 through 52265

2000-01 Budget Provisions:

- The budget provides \$181.1 million from the General Fund, plus carryover, to fully fund the fourth and final year of installation grants to digital high schools; the ongoing Technology Support and Staff Training (TSST) grants for Year 1 and Year 2 digital high schools; and a 1 percent allocation to the California Technology Assistance Project (CTAP) to provide assistance to local educational agencies (LEAs) implementing the Digital High School Program.
- The budget provides an additional \$1.4 million to CTAP to provide assistance to LEAs implementing the Digital High School Program.

CDE Staff Comments:

This funding will provide for the following:

- Technology installation grants of \$300 per student, or a minimum grant, for the final group of high schools (approximately 800) electing to participate in the Digital High School Program
- Technology Support and Staff Training (TSST) grants in the amount of \$45 per student for schools selected as Year 1 and Year 2 digital high schools that have certified completion of their technology installation grant and their annual TSST local match

- Funding for the 11 California Technology Assistance Project (CTAP) regions to provide assistance to schools in planning and implementing their digital high school projects

For more information regarding this application process, please contact the Education Technology Office at (916) 323-5715.

Staff Contact: Gary Quiring, Education Technology Office;
telephone (916) 323-6197; e-mail
gquiring@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

Dropout Prevention and Recovery

Budget Act Item 6110-120-0001

Resource codes 7060, 7065, 7070, and 7075

Education Code sections 54720 through 54734; 52900 through 52904; and 58550 through 58562

2000-01 Budget Provisions

- The budget provides \$19.1 million from the General Fund for the following programs:
 - The School-Based Pupil Motivation and Maintenance Program provides grants to 300 schools to implement dropout recovery programs. Grant funds are used to hire a dropout prevention specialist known as an outreach consultant (*Education Code* Section 52890).
 - The Alternative Education and Work Center Program provides grants to 50 school districts to implement dropout prevention and recovery programs. Grant funds are used to hire an outreach consultant who provides direct services, such as educational referrals, counseling, and so forth, to students.

- The Educational Clinic Program provides grants to nine programs that serve students who have dropped out of school or who have been expelled.
- The budget provides \$1 million for the Dropout Prevention and Recovery Model Program, which provides grants to schools implementing any of the three programs mentioned above for the purpose of acquiring information about model programs, instructional strategies, and effective practices for working with high-risk pupils.

CDE Staff Comments

School districts must have received a substantial amount of categorical funds or be Title 1 eligible to apply for these grants. Charter schools that are currently receiving Charter School Block Grant funding are not eligible for these funds.

Staff Contact: *Marco Orlando*, Educational Options Office;
telephone (916) 323-2212; e-mail
morlando@cde.ca.gov

Margarita Garcia, Educational Options Office;
telephone (916) 323-5029; e-mail
mgarcia@cde.ca.gov

Early Intervention for School Success

Budget Act Item 6110-163-0001

Resource Code 7130

Education Code sections 54685 through 54686.2

2000-01 Budget Provisions

- The budget provides \$2 million from the General Fund, including \$28,000 for growth and \$61,000 for a COLA.

CDE Staff Comments

This program is administered by the Orange County Office of Education (OCOE) under contract with CDE. The purpose of the

Early Intervention for School Success (EISS) program is to help all children succeed in school. It is a unique, multifaceted program designed to help teachers, support staff, and parents provide each child in grades pre-K–2 with positive, confidence-building learning experiences. OCOE will do the following:

- Conduct a competitive grant application process that gives 80 percent of the available funding to school district applicants that are equitably distributed among all ten county superintendent regions.
- Ensure that each EISS site uses a collaborative school team approach to provide an active, supportive learning environment.
- Identify model demonstration sites in each of ten county superintendent regions.
- Certify at least one primary teacher for each site to serve as local and regional trainer.
- Submit an annual evaluation report to CDE based on the submission of student evaluation data that have been summarized to demonstrate program effectiveness and student achievement levels before and after one- and two-year implementation stages.
- Identify learning materials and instructional strategies appropriate to instructional levels, learning styles, and individual learning needs.
- Provide CDE with an annual expenditure report.
- Ensure that EISS training applies toward the professional growth requirement as specified in *Education Code* Section 44277(b).

The EISS program has a goal of implementation in 300 public schools by June 30, 2004.

Staff Contact: *Ada Hand*, Education Support and Networks Division; telephone (916) 657-3036; e-mail ahand@cde.ca.gov

Economic Impact Aid

Budget Act Item 6110-128-0001

Resource codes 7090 and 7091

Education Code sections 54000 through 54041

2000-01 Budget Provisions

- The budget provides \$426.9 million from the General Fund, including \$19.7 million for growth (5 percent) and \$13.1 million for a COLA (3.17 percent).
- \$19.5 million is also available in Budget Act Item 6110-235-0001 for supplemental grants directed to the Economic Impact Aid program.
- The minimum rate per CalWORKs plus English-learner student will increase from \$156.28 to approximately \$166.
- The minimum funding totals per district will be \$4,626 for districts with ten or fewer CalWORKs plus English-learner pupils and \$6,942 for districts with more than ten CalWORKs plus English-learner students.

CDE Staff Comments

Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September 2000. Entitlements will be printed on Part II of the 2000-01 Consolidated Application, to be mailed in September 2000.

Staff Contact: *Ross Valentine, School Fiscal Services Division;
telephone (916) 327-4405; e-mail
rvalenti@cde.ca.gov*

Education Technology

Budget Act Item 6110-181-0001

Resource codes 7110 and 7120

Education Code sections 44730 through 44731 and 51871 through 51874

2000-01 Budget Provisions

- The budget provides \$23.4 million from the General Fund to support:
 - The Education Technology Staff Development Program, for grades 4-8 (Resource Code 7120)
 - The California Technology Assistance Project (CTAP) regions, for giving technology assistance to local educational agencies (Resource Code 7110)
 - The Statewide Education Technology Services, for services authorized by the State Board of Education (Resource Code 7110)

85

CDE Staff Comments

The Education Technology Staff Development Program for grades 4–8 provides up to \$20 per student in each eligible school for staff development that integrates training in education technology with other ongoing staff development. To be eligible for funding, schools must have Internet access and a sufficient number of up-to-date computers in each classroom in grades 4–8.

Funding for the 11 California Technology Assistance Project (CTAP) regions was awarded competitively in 1998-99 for a three-year grant period. Awards are subject to allocation of funding in the state budget and approval by the State Board of Education.

Multiyear funding for Statewide Education Technology Services is also awarded competitively. Currently, the state funds Statewide Education Technology Services in the following areas: (1) electronic learning resources and standards-based lesson plans; (2) buying and licensing of electronic resources and technology hardware; (3) administrator training in technology leadership; and (4) professional development and resources for technical support staff.

Staff Contact: Karen Steentofte, Education Technology Office;
telephone (916) 323-5112; e-mail
ksteento@cde.ca.gov

Web Site: <http://www.cde.ca.gov/edtech>

English Language Acquisition Program

86

Budget Act Items 6110-125-0001 and 6110-485(q)

Resource Code 6286

Education Code sections 400 through 410

2000-01 Budget Provisions

- The budget provides \$70 million from the General Fund to continue funding the English Language Acquisition Program (ELAP) for instructional support and coordination of services for pupils enrolled in grades 4–8 and for reclassification to English-fluent status in grades K–12.
- Participating local educational agencies (LEAs) may receive \$100 for each pupil in grades 4–8 served in the program. Districts may also apply for and receive a one-time bonus of \$100 for every pupil (K–12) reclassified as fluent in English. To be eligible, students must be reclassified on the basis of the English-language development test adopted by the state.
- The budget provides \$1.8 million from the General Fund on a one-time basis for schools in districts that were eligible but

did not receive funding under the English Language Acquisition Program during 1999-00.

CDE Staff Comments

As a condition of receiving ELAP funds, participating LEAs must certify that they will do all of the following:

- Conduct academic assessments of English learners.
- Provide a program of instruction in English-language development.
- Provide supplemental instructional support (e.g., inter-session, after school) to assist English learners in acquiring English proficiency.
- Coordinate existing services and funding sources available to English learners.

Information on the application process for fiscal year 2000-01 was mailed to all districts in early September. All districts are required to reapply for funding annually.

Allocations for one-time funds were mailed to all eligible districts in September. Districts may use these funds to provide a program of instruction in English-language development, to provide supplemental instructional support to assist English learners in acquiring English proficiency; and to coordinate existing services and other funding available to English learners.

Staff Contact: Carolyn Macchiavelli, Specialized Programs Division; telephone (916) 657-4681; e-mail cmacchia@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/elap>

Environmental Education

Budget Act Item 6110-181-0140

Resource Code 7135

Education Code Section 8700 et. seq.

2000-01 Budget Provisions

- The budget provides \$800,000 from the Environmental License Plate Fund.

CDE Staff Comments

The Office of Environmental Education administers grants through the Environmental Education Grant Program (EEGP). The purpose of the grants is to enhance the environmental literacy of K–12 students.

The EEGP grants are divided into two categories—competitive grants and state priority grants. A total of \$300,000 in competitive grants is available for public schools and non-profit organizations. Competitive grants are available in five categories, which address various types of needs, goals, and objectives. These include mini-grants (up to \$3,000); networking grants (up to \$6,500); implementation grants (up to \$10,000); site/facilities grants (up to \$10,000); and interdisciplinary program grants for K–12 students (up to \$10,000). Approximately \$420,000 is available for state priority grants to support regional projects that will potentially serve all of California’s educators and students. State priority grant funds operate along with the California Regional Environmental Education Community (CREEC) Network, which serves as a networking tool to identify environmental education resources and provides funding and operational support.

Funds for fiscal year 2000-01 have already been allocated. The next application will be available in early spring of 2001 and must be postmarked on or before May 15, 2001. For a copy of the

“Guidelines for Application” or for more information, see the Office of Environmental Education Web site at <http://www.cde.ca.gov/cilbranch/oee>.

Staff Contact: Bill Andrews, Standards and High School Development Division; telephone (916) 322-9503; e-mail bandrews@cde.ca.gov

Web Site: <http://www.cde.ca.gov/cilbranch/oee>

Foster Youth Services

Budget Act Item 6110-119-0001

Resource codes 7365 (Educational Services for Foster Youth) and 7366 (Countywide Foster Youth Services Program)
Education Code sections 42920 through 42925

2000-01 Budget Provisions

- The budget provides \$8 million from the General Fund for the Foster Youth Services Program.
 - \$1.7 million is allocated for the six projects piloting this program and defined in *Education Code* Section 42920. The purpose of these core projects is to support foster youths’ educational and emotional needs and to reduce multiple changes in placement.
 - \$6.4 million is allocated for the expansion of the Countywide Foster Youth Services Program to make foster youth services available to every child or youth, ages 4 to 21, who resides in a group home in California. The goals of the Countywide Foster Youth Services Program reflect the core mandates of *Education Code* sections 42920 through 42925 and key concepts of Senate Bill 933 (Chapter 311, Statutes of 1998) that affect the educational support of foster youths.

CDE Staff Comments

Funding for the six core projects is based on the number of foster children in the project's service area. Funding for the Countywide Foster Youth Services Program is based on the number of children under the county's jurisdiction who are placed in group homes, regardless of whether the group home is in or out of the county. Services that have proven to be effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

Staff Contact: John Boivin, Education Support Systems Division; telephone (916) 445-6217; e-mail jboivin@cde.ca.gov

Web Site: http://www.cde.ca.gov/spbranch/essdiv/fysp_index.html

Governor's Reading Award Program

Budget Act Item 6110-147-0001

Resource Code 0000

Education Code sections 53050 through 53057

2000-01 Budget Provisions

- The budget provides \$4 million from the General Fund, twice the amount appropriated in 1999-00.
- School districts maintaining kindergartens or grades 1–8 may apply to the Secretary for Education for each school meeting criteria developed by the Secretary for Education.
- Grant awards will be \$5,000 or less per school and will be used to further the academic program of the school.
- It is intended that at least 400 schools statewide shall receive awards.

CDE Staff Comments

Funding will be apportioned by CDE following notification from the Secretary for Education regarding participants and award amounts.

Staff Contact: Nancy Cook, School Fiscal Services Division;
telephone (916) 324-4549; e-mail
ncook@cde.ca.gov

Julie Song or Anne Bancroft, Office of the
Secretary for Education; telephone
(916) 323-0611; e-mail *jsong@ose.ca.gov* or
abancroft@ose.ca.gov

Healthy Start Support Services for Children

Budget Act Item 6110-200-0001

Resource Code 6240

Education Code sections 8800 through 8807

91

2000-01 Budget Provisions

- The budget provides \$39 million from the General Fund to local educational agencies (LEAs) and their collaborative partners by awarding one-to-two-year planning grants and three-to-five-year operational grants.
- Planning grants, up to a maximum of \$50,000, are awarded to LEAs and their collaborative partners who demonstrate a need to plan for school-integrated supports and services in a community that has committed to the planning effort.
- Operational grants, up to a maximum of \$300,000 and one-time, start-up funding up to \$100,000 (total maximum of \$400,000), are awarded to LEAs and their collaborative partners who demonstrate readiness to begin or to expand a system of comprehensive school-integrated service and

supports to assist children, youths, and families in achieving educational success and well-being. Since sustainability of community, school district, and county supports and services beyond the grant period is an expectation of operational grantees, applying in a sustainable configuration of schools is important.

- All Healthy Start grantees must match the state funds they receive by at least 25 percent in cash, services, or resources. Healthy Start grant funds must supplement, not supplant, existing services.
- Elementary, middle, and secondary schools are eligible; feeder preschools may be a part of an application that includes their partner elementary schools. School districts, county offices of education, or charter schools that have not elected the block grant funding model, and their collaborative partners, may apply on behalf of a single school or a group of schools.
- “Qualified” schools must meet specific eligibility criteria for needy students or families or for students with limited English proficiency or must demonstrate special factors that warrant consideration.

CDE Staff Comments

Grantees work to measurably improve the lives of children and their families by providing culturally appropriate, integrated, accessible, strengths-based education. Grantees also provide health, mental health, social, and other services located at or near schools.

Healthy Start places a special emphasis on improved school performance because the ability to learn well is so important to life success. Evaluation is a key component of local Healthy Start initiatives so that results can be demonstrated and reported. Agencies and institutions with current responsibilities for achieving results should play a major role in local Healthy Start initiatives.

Questions about this initiative should be directed to the Healthy Start and After School Partnerships Office in the Learning Support and Partnerships Division. A Request for Applications for grants from the \$39 million in the budget will be issued in November 2000.

Staff Contacts: *Juliet Barbero*, Healthy Start and After School Partnerships Office; telephone (916) 654-6032; e-mail jbarbero@cde.ca.gov

Kim Tuttle, Healthy Start and After School Partnerships Office; telephone (916) 657-3459; e-mail ktuttle@cde.ca.gov

High Achieving/Improving Schools Program

Budget Act Item 6110-123-0001(b)

Resource Code 0000

Education Code sections 52056 through 52058

93

2000-01 Budget Provisions

- The budget provides \$131.2 million from the General Fund for the High Achieving/Improving Schools Program established by Senate Bill 1X (Chapter 3, Statutes of 1999). The total amount available will be \$227 million, including \$96 million in carryover from 1999-00.
- Monetary and nonmonetary awards will be provided to schools that meet or exceed specified growth targets as measured by the Academic Performance Index (API).
- Monetary awards will be made on a per-pupil basis, not to exceed \$150 per pupil.

CDE Staff Comments

All schools with APIs are eligible to participate in the High Achieving/Improving Schools Program. The manner and form

in which awards are made have been established by the State Superintendent of Public Instruction and approved by the State Board of Education. In addition to or in lieu of monetary awards, the State Superintendent may, with the approval of the State Board of Education, establish nonmonetary awards. The first awards are expected to be given in January 2001.

Staff Contact: William L. Padia, Office of Policy and Evaluation; telephone (916) 657-2757; e-mail bpadia@cde.ca.gov

Linda J. Carstens, Awards and Evaluation Unit; telephone (916) 654-3118; e-mail lcarsten@cde.ca.gov.

Immediate Intervention / Underperforming Schools Program

94

Budget Act Item 6110-123-0001(a)

Resource Code 7255

Education Code sections 52053 through 52055.5

2000-01 Budget Provisions:

- The budget provides \$25.6 million from the General Fund and \$26.4 million from federal funds for the Immediate Intervention / Underperforming Schools Program (II / USP). The total amount available from the General Fund will be \$71.7 million, including \$46.1 million in carryover from 1999-00.
- \$21.5 million of General Fund monies will be used to fund a second cohort of planning schools. The remaining \$50.2 million will support implementation grants for schools in the first cohort.
- \$11 million of the federal funds will be used to fund a second cohort of Comprehensive School Reform Demon-

stration (CSRD) program schools. The remaining federal funds will support implementation grants for the first cohort of CSRD schools.

CDE Staff Comments

The Immediate Intervention/Underperforming Schools Program provides funding for planning and implementation. The planning schools will receive a state grant of \$50,000 to work with an external evaluator and to develop an action plan. The action plan must be approved by the school district governing board before submission to CDE.

The federally funded schools will receive a grant of \$200 per pupil or a minimum of \$50,000 to implement a CSRD program. They can receive grants for three years as long as the students make the necessary academic improvement each year.

In 1999-00, CDE provided grants to 430 schools that volunteered for the program.

Staff Contacts: *Wendy Harris*, Education Support and Networks Division; telephone (916) 657-3351; e-mail *wharris@cde.ca.gov* (policy issues)

Gordon Jackson, District and School Program Coordination Office; telephone (916) 657-4685; e-mail *gjackson@cde.ca.gov* (technical assistance)

Tomas Lopez, School Reform Assistance Office; telephone (916) 657-3803; e-mail *tlopez@cde.ca.gov* (technical assistance, funding concerns, application process)

Instructional Materials, K–12

Budget Act Items 6110-185-0001 and 6110-186-0001

Resource codes 7155 and 7160

Education Code sections 60240 through 60313

2000-01 Budget Provisions

- The budget provides \$131.1 million from the General Fund for kindergarten and grades 1–8, including \$1.1 million for growth (0.86 percent) and \$4 million for a COLA (3.17 percent).
- The budget provides \$33.8 million from the General Fund for grades 9–12, including \$642,000 for growth (2 percent) and \$1 million for a COLA (3.17 percent).
- The estimated K–8 funding rate will increase to \$31.83, based on the K–8 1999-00 second period (P-2) ADA. The grades 9–12 funding rate will be approximately \$20, based on the grades 9–12 October 1999 enrollment data reported to the California Basic Educational Data System.
- Growth funding will be allocated on an equal basis per ADA/enrollment at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fully fund the ADA/enrollment growth, the funding rate for growth will be reduced on a pro rata basis.
- An additional \$11.9 million has been reserved in the Budget Act for supplemental grants directed to the K–8 program, and \$8.7 million has been reserved for the grades 9–12 program.

CDE Staff Comments

The K-8 and 9-12 Instructional Materials funds will be apportioned in September 2000. These apportionments, one for each grade-level grouping, will be made in a single lump-sum payment and will include funding for growth and COLA.

The unexpended balance of growth funding provided for the K-8 Instructional Materials program in Item 6110-186-0001 of the 1999 Budget Act (Chapter 50, Statutes of 1999) may be used to augment the growth funding that is available on a one-time basis in 2000-01. CDE will determine that value and the allocation of those funds.

Staff Contact: Carol Presnell, School Fiscal Services Division;
telephone (916) 323-6191; e-mail
cpresnel@cde.ca.gov (fiscal)

Sandi Adams, Curriculum Frameworks and
Instructional Resources; telephone (916) 657-
3207; e-mail sadams@cde.ca.gov (program)

Instructional Materials, Standards-Based

Budget Act Item: None—Statutory Appropriation

Resource Code 7180

Education Code sections 60450 through 60452.5

97

2000-01 Budget Provisions

- The budget includes \$250 million from the General Fund for the third year of a four-year, \$1 billion program established by Chapter 312, Statutes of 1998. These funds are to be used for the purchase of standards-based instructional materials in the core curriculum areas of language arts, mathematics, history–social science, and science.
- Materials for grades K–8 must have been adopted by the State Board of Education and must be aligned with the state content standards.
- Materials for grades 9–12 must be aligned with the state content standards and must be adopted by the school district governing board.

- The rate per pupil enrolled in October 1999 as reported to the California Basic Educational Data System is approximately \$42.79.

CDE Staff Comments

Funds were apportioned in a lump-sum payment in September 2000.

Staff Contact: Carol Presnell, School Fiscal Services Division;
telephone (916) 323-6191; e-mail
cpresnel@cde.ca.gov (fiscal)

Sandi Adams, Curriculum Frameworks and
Instructional Resources; telephone (916) 657-
3207; e-mail *sadams@cde.ca.gov* (program)

Instructional Time and Staff Development Reform

Budget Act Item 6110-112-0001

Resource Code 0000

Education Code sections 44579 through 44579.4

2000-01 Budget Provisions

- The budget provides \$246.8 million from the General Fund, including an augmentation of \$14.2 million for growth and \$7.5 million for a 3.17 percent COLA.
- The funding rate per day for up to three days of staff development will increase to \$282.49 for each certificated classroom teacher. The funding rate for one day of staff development for each classified instructional aide and each certificated teaching assistant will increase to \$146.47. These increases reflect the 3.17 percent COLA.

CDE Staff Comments

An information letter and payment request forms were mailed to districts in September 2000. A 25 percent advance apportionment for districts continuing participation will be made in October 2000. Newly participating districts may request a 25 percent advance, which will be made in January 2001. A final report of participation will be due by June 30, 2001, from school districts, county offices of education, and charter schools. The final apportionment for the difference between the total claimed and funds previously apportioned will be made in August 2001.

Staff Contact: Ross Valentine, School Fiscal Services Division;
telephone (916) 327-4405; e-mail
rvalenti@cde.ca.gov

Maria Quezada, Professional Development and
Curriculum Support Division; telephone
(916) 323-5795; e-mail mquezada@cde.ca.gov

Local Arts Education Partnership (ARTS WORK Grants)

Budget Act Item 6110-177-0001

Resource Code 7018

Education Code sections 8810 through 8820

2000-01 Budget Provisions

- The budget provides \$6 million from the General Fund for ARTS WORK grants to local educational agencies (LEAs) to support arts education programs.

CDE Staff Comments

The ARTS WORK Visual and Performing Arts Education Grant Program provides funding to implement comprehensive visual and performing arts programs.

The program builds on the successful Local Arts Education Partnership (LAEP) program, which is a joint endeavor of the California Arts Council (CAC) and CDE, and is funded by sales of an arts license plate. The LAEP program authorizes a local arts organization that works in partnership with a local educational agency and with community partners to apply for a matching grant of up to \$20,000 for a period not to exceed three years. Reapplication is required each year. The goal of the LAEP program is to encourage consortia to plan and to implement a comprehensive and inclusive arts education program in California public schools to strengthen students' and teachers' basic arts skills and knowledge.

ARTS WORK grants are available in four categories:

1. Local Arts Education Partnership Assistance Grants (up to \$30,000). Award of this grant is conditional on receiving an LAEP grant in which the local educational agency is named as the grant partner.
2. Local Arts Education Partnership Expansion Grants (up to \$60,000). These grants fund arts education programs in school districts that have completed their third and final year of the LAEP program.
3. Arts Education Implementation Grants (four categories up to \$25,000):

Category 1	Visual and performing arts standards development and implementation
Category 2	Student assessment in the visual and performing arts
Category 3	Model arts program network project
Category 4	Special projects in the visual and performing arts
4. Online arts resource center grants (one or two grants of up to \$300,000). The grant or grants are to be used to collaboratively plan and to implement a statewide online

arts resource center and CD-ROM for the visual and performing arts.

Staff Contact: *Patty Taylor, Standards and High School Development Division; telephone (916) 323-6041; e-mail pataylor@cde.ca.gov*

Web Site: *<http://www.cde.ca.gov/shsd/arts>*

Miller-Unruh Basic Reading Program

Budget Act Item 6110-126-0001

Resource Code 7200

Education Code sections 52859 and 54100 through 54145

2000-01 Budget Provisions

- The budget provides \$27.2 million from the General Fund, including \$84,000 for growth (0.32 percent) and \$837,000 for a COLA (3.17 percent).
- An additional \$6.8 million has been reserved in Budget Act Item 6110-235-0001 for supplemental grants directed to the Miller-Unruh Basic Reading Program.
- The rate per full-time reading specialist teacher will increase to \$25,267, and the number of state-funded reading specialist positions will increase to 1,078.

CDE Staff Comments

Local educational agencies must apply for Miller-Unruh Reading Specialist positions. Applications should be submitted to Karen Lints in the Academic Support Unit; telephone (916) 323-4987; e-mail klints@cde.ca.gov. The School Fiscal Services Division will apportion 75 percent of the allocation per specialist in October 2000.

Staff Contact: *Nancy Cook, School Fiscal Services Division; telephone (916) 324-4549; e-mail ncook@cde.ca.gov*

Partnership Academies

Budget Act Item 6110-166-0001

Resource codes 7220 (Implementation/existing) and 7225 (Planning)

Education Code sections 54690 through 54696

2000-01 Budget Provisions

- The budget provides \$18.3 million from the General Fund for grants to 240 existing partnership academies. These grants are targeted to partnership academies in high schools in eligible school districts that serve the highest proportions of economically disadvantaged pupils.
- The budget provides \$1.4 million from the General Fund for 25 new partnership academy planning grants and for 25 new first operational year partnership academies, for a total of 50 new partnership academies in 2000-01.
- The Budget Act provides that first priority for the new partnership academies should be given to partnership academies that promote teaching careers.
- If there are any funds that are not allocated for planning or operational grants, CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.

CDE Staff Comments

This is a high school-based approach currently funded and in place in approximately 240 California high schools. Academies incorporate many features of the high school reform movement, including maintaining a close family-like atmosphere, integrating challenging academic coursework and work-based learning, and involving the business sector more fully in high schools. Academies have been carefully evaluated and shown to

have positive impacts on school performance. The components of an academy include the following:

- Matching funds provided by the district (100 percent) and by the participating companies or other private-sector organizations (an additional 100 percent)
- A school-within-a-school in grades 10–12
- Assurance that all funds shall be used only for the development, operation, and support of partnership academies
- Volunteer teachers who work as a team
- Common planning time for academy teachers
- Three academic courses and one career-technical course taught within a block schedule whenever possible
- A career focus that is usually based on student interest and on the local labor market
- A class schedule that limits enrollment to students in the academy
- A business community mentor during the student's eleventh-grade year
- An internship in the occupational field during the summer of the eleventh grade
- Additional motivational activities with private sector involvement to encourage academic and occupational preparation

More information is available at <http://www.cde.ca.gov/partacad>.

Staff Contact: Marsha Locke, Standards and High School Development Division; telephone (916) 657-2761; e-mail mlocke@cde.ca.gov

Web Site: <http://www.cde.ca.gov/partacad>

Peer Assistance and Review / Mentor Teacher Program

Budget Act Item 6110-193-0001(e)

Resource codes 7270 (Mentor Teacher) and 7271 (Peer Assistance and Review)

Education Code sections 44490 through 44498 (Mentor Teacher) and 44500 through 44508 (Peer Assistance and Review)

2000-01 Budget Provisions

- The budget provides \$136.9 million from the General Fund for the Peer Assistance and Review (PAR)/Mentor Teacher Program, including \$1.8 million for growth (1.45 percent) and \$4 million for a COLA (3.17 percent).
- The funding will be distributed according to the current Mentor Teacher Program's allocation formula. The number of mentor teacher positions calculated for each local educational agency (LEA) will be based on 5 percent of the LEA's October 1999 California Basic Educational Data System certificated teacher count. Including the COLA increase, the base funding rate will be approximately \$5,821 per calculated position. To the extent that growth funding is not sufficient to fund all growth units at the application rate, the funding rate for growth will be reduced on a pro rata basis.
- LEAs that submit their "Notification of Intent to Implement a California PAR Program for Teachers" for the 1999-00 fiscal year and that have also certified successful implementation of a PAR program beginning July 1, 2000, will continue to receive PAR bonus funds in the amount of \$2,889. These bonus funds will be added to the base amount for each calculated mentor position.
- LEAs that did not submit a notification form during 1999-00 will have a second opportunity to enter the PAR program during 2000-01. Fiscal year 2000-01 is the second and final transition year during which LEAs may begin the process of

implementing the PAR program. The PAR program fully replaces the Mentor Teacher program as of July 2001. The “Notification of Intent to Implement a California PAR Program for Teachers” form for the 2000-01 fiscal year must be submitted to CDE by May 31, 2001. Districts that submit their intent form for 2000-01 will receive PAR bonus funding in the amount of \$1,032. These bonus funds will be added to the base amount for each calculated mentor position.

- The Budget Act provides an additional \$178,000 to fund supplemental grants directed to the PAR/Mentor Teacher Program as previously elected by school districts.

CDE Staff Comments

“Certification of Implementation” forms for LEAs that sent their “Notification of Intent to Implement a California PAR Program for Teachers” during fiscal year 1999-00 were mailed by the Professional Development Office to county and district superintendents on June 30, 2000. These forms were due at the Professional Development Office by August 1, 2000.

The “Notification of Intent to Implement a California PAR Program” form for fiscal year 2000-01 was mailed in September by the Professional Development Office to all LEAs that had not certified implementation of the PAR program by the August 1, 2000, deadline.

Staff Contact: *Julie Brucklacher*, School Fiscal Services
Division; telephone (916) 327-4406; e-mail
jbruckla@cde.ca.gov (fiscal)

Tom Rose, Professional Development Office;
telephone (916) 323-5822; e-mail
trose@cde.ca.gov (program)

School Development Plans and Resource Consortia

Budget Act Item 6110-193-0001(b)

Resource Code 7315

Education Code sections 44670.1 through 44671.5 and 44690 through 44680.8

2000-01 Budget Provisions

- For school development plans, the budget provides \$16.4 million from the General Fund, including \$290,000 for growth (1.45 percent) and \$648,000 for a COLA (3.17 percent). These funds support planning and implementation of professional development linked to improvement in curriculum, instruction, and assessment, chiefly at the high school level.
- The funding rate is estimated to increase to approximately \$13.30 per ADA in grades 9–12. This increase reflects the 3.17 percent COLA.
- The minimum allocation per district will increase to \$4,494.
- Growth funding will be allocated on an equal basis per ADA at a rate not to exceed approximately \$13.30. To the extent that growth funding is not sufficient to fund the estimated \$13.30 rate for all growth ADA, the growth funding rate will be reduced on a pro rata basis.
- For resource agencies and consortia, the budget provides \$4.1 million from the General Fund, including \$72,000 for growth (1.45 percent) and \$162,000 for a COLA (3.17 percent). These funds support regional coordination, brokerage, and direct services related to the implementation of professional development programs.

CDE Staff Comments

School development plan funding will be apportioned in two phases, with 75 percent of each entitlement apportioned in December 2000 and the final allocations apportioned in spring 2001.

Entitlements were printed on Part II of the 2000-01 Consolidated Application, which was mailed to local educational agencies in September 2000.

Resource agencies and consortia with approved plans will be funded each year for five years. Currently, the five-year period is from January 1, 2000, to December 2004. For more information on the application process, please refer to the June 10, 1999, letter from Sonia Hernandez to all county and district superintendents. Grant awards are paid in two payments. The first (75 percent) is paid on receipt of a Certification of Acceptance form, included in the grant notification, and the second (25 percent) is released on receipt and approval of the narrative progress report.

Staff Contact: *Ross Valentine*, School Fiscal Services Division; telephone (916) 327-4405; e-mail rvalenti@cde.ca.gov (school development plans)

Jody McCarthy, Professional Development and Curriculum Support Division; telephone (916) 323-5595; e-mail jmccarth@cde.ca.gov (resource agencies and consortia)

School Improvement Program

Budget Act Item 6110-116-0001

Resource codes 7260 and 7265

Education Code sections 52000 through 52049.1

2000-01 Budget Provisions

- The budget provides \$334.5 million from the General Fund for kindergarten and grades 1–6 (Resource Code 7260), including approximately \$1 million for growth (0.32 percent) and \$10.3 million for a COLA (3.17 percent).
- The budget provides \$66.3 million from the General Fund for grades 7–12 (Resource Code 7265), including \$1.5 million for a growth (2.32 percent) and \$2 million for a COLA (3.17 percent).
- The K–6 ceiling rate (i.e., the funding rate above which districts do not receive additional COLA or expansion funds) will increase to approximately \$122.71.
- K–6 entitlements for districts under the ceiling rate will increase by a minimum of 3.17 percent.
- The estimated funding rates per ADA for grades 7–8 will be approximately \$116.26 for fully funded districts and \$32.72 for later program entrants. For grades 9–12, the per-ADA rate will be approximately \$83.88. These increased rates reflect the 3.17 percent COLA. If sufficient COLA funding is not available, rates will be reduced on a pro rata basis.
- Available growth funding will be allocated on an equal basis per ADA at a rate not to exceed the applicable rate shown above. To the extent that growth funding is not sufficient to fund all growth units at the applicable rate, the growth-funding rate will be reduced on a pro rata basis.
- The Budget Act provides an additional \$21.2 million for the School Improvement Program to fund supplemental grants as previously elected by school districts.

CDE Staff Comments

The unexpended balance of growth funding provided for the School Improvement Program in Item 6110-116-0001 of the 1999 Budget Act (Chapter 50, Statutes of 1999) may be used to augment the growth funding that is available on a one-time basis in 2000-01. CDE will determine that balance and the allocation of those funds. School Improvement Program entitlements were printed on Part II of the Consolidated Application that was mailed in September 2000. Funding will be apportioned within the Special Purpose Apportionment in ten monthly installments beginning in September.

Staff Contact: Julie Brucklacher, School Fiscal Services
Division; telephone (916) 327-4406; e-mail
jbruckla@cde.ca.gov

School Library Materials

109

Budget Act Item 6110-149-0001

Resource Code 6296

Education Code sections 18175 through 18185

2000-01 Budget Provisions

- The budget provides \$158.5 million from the General Fund for the acquisition of school library materials. The State Controller's Office will transfer this appropriation to the Public Library Protection Fund.
- To be eligible for this funding, school districts, county offices of education, and charter schools must develop a districtwide school library plan, and local governing boards must certify approval of the plan. A recertification of the school library plan is required for those school districts and county offices that are continuing their participation from the 1999-00 fiscal year.

- Funds may be expended for library resources, including books, periodicals, microforms, audiovisual materials, computer software, CD-ROMs, online resources, and equipment necessary to provide access to school library resources within the school library. Materials purchased with these funds must be circulated from, or used in, the school library media center. Indirect costs may be charged to the program. Carryover of funds is allowed.
- The funding rate per ADA is approximately \$28.47, based on 1999-00 second period (P-2) ADA.

CDE Staff Comments

Funds will be apportioned in February 2001. The Curriculum Frameworks and Instructional Resources (CFIR) Office is preparing an application information packet.

Staff Contact: Barbara Jeffus, CFIR Office; telephone (916) 654-6161; e-mail bjeffus@cde.ca.gov

Julie Brucklacher, School Fiscal Services Division; telephone (916) 327-4406; e-mail jbruckla@cde.ca.gov

School Safety Programs

CONFLICT RESOLUTION AND YOUTH MEDIATION GRANT PROGRAM

Budget Act Item 6110-226-0001(b)

Resource Code 6315

Education Code Section: None

2000-01 Budget Provisions

- The budget provides \$280,000 from the General Fund. That amount is unchanged from the prior year.

CDE Staff Comments

Funding for this program is provided to public K-12 school districts through a statewide competitive grant process. Up to 28 districts will be eligible to receive funding for conflict resolution/youth mediation programs operating in 2000-01. The grant program provides \$10,000 per school to enable schools to initiate comprehensive programs that teach students how to resolve disputes without resorting to violence. Applications will be available in the fall of 2000.

Staff Contact: Bonnie Williamson, Safe Schools and Violence Prevention Office; telephone (916) 324-6159; e-mail bwilliam@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722; e-mail SheaA@hdcdojnet.state.ca.us

GANG RISK INTERVENTION PROGRAM (GRIP)

Budget Act Item 6110-109-0001

Resource Code 6215

Education Code sections 58730 through 58736

2000-01 Budget Provisions

- The budget provides \$3 million from the General Fund. That amount is unchanged from the prior year.
- GRIP programs are required to include counseling, sports and cultural activities, job training and information, positive interaction with law enforcement, and teacher in-service training. The programs must also include a full-time, paid, community-based coordinator who is familiar with local gang structures.

CDE Staff Comments

Funding for this program is allocated to county offices of education through a grant application process. Currently, 15 counties receive support for programs operating in 2000-01. Applications for funds to operate programs in 2001-02 will be mailed to county offices of education in November 2000.

Staff Contact: *Chuck Nichols, Safe Schools and Violence Prevention Office; telephone (916) 323-1026; e-mail cnichols@cde.ca.gov*

HIGH-RISK YOUTH EDUCATION AND PUBLIC SAFETY PROGRAM

Budget Act Item 6110-212-0001

Resource Code 6575

Education Code sections 47750 through 47773

2000-01 Budget Provisions

- The budget provides \$18 million from the General Fund. That amount is unchanged from the prior year.
- The High-Risk Youth Education and Public Safety Program includes the High-Risk First-Time Offender Program and the Transitioning High-Risk Youth Grant Program. These grant programs provide funding for county offices of education or school districts to run after-school programs for high-risk youths that are transitioning out of youth correctional facilities. Students receive a minimum of eight hours of individualized programming each day, including at least four hours of academic instruction.
- The High-Risk First-Time Offenders Program provides education, probation, and social services for first-time offenders, 15 years of age or younger, who meet specified criteria.
- The Transitioning High-Risk Youth Program targets youths who have been committed to a detention facility and who have a high risk of reoffending.

CDE Staff Comments

Funding for this program has been allocated to county offices of education and school districts through a grant application process. Currently, 17 programs are designated for funding in 2000-01. Grant funding is for five years. No new applications will be taken until 2002-03.

Staff Contact: Daphne Kelley, School Fiscal Services Division;
telephone (916) 324-6178; e-mail
dakelley@cde.ca.gov

Bill Lane, Safe Schools and Violence
Prevention Office; telephone (916) 323-5721;
e-mail *blane@cde.ca.gov*

**PARTNERSHIP MINI-GRANTS/SAFE SCHOOL PLAN IMPLEMENTATION
GRANT PROGRAM**

Budget Act Item 6110-226-0001(a)

Resource Code 6310

Education Code Section 35294.5

113

2000-01 Budget Provisions

- The budget provides \$628,000 from the General Fund. That amount is unchanged from the prior year. Of this amount \$500,000 is designated for Safe School Plan Implementation grants, and \$128,000 is designated for operation of the School/Law Enforcement Partnership.
- Selected county offices of education provide training to school district staff on a regional basis. The training is designed to help local educators and their law enforcement counterparts develop comprehensive safe school plans.

CDE Staff Comments

Funding for the Safe School Plan Implementation Grant Program is provided to school districts through competitive

grants. Currently, 99 schools receive funding for implementing a portion of their existing comprehensive safe schools plan. Applications will be available in fall 2000.

Staff Contacts: *Steve Schwendimann*, Safe Schools and Violence Prevention Office; telephone (916) 323-5277; e-mail sschwend@cde.ca.gov

Arlene Shea, California Department of Justice; telephone (916) 327-9722; e-mail SheaA@hdcdojnet.state.ca.us

Web Site: <http://www.cde.ca.gov/spbranch/safety>

SCHOOL SAFETY AND VIOLENCE PREVENTION GRANTS

Budget Act Item 6110-228-0001

Resource Code 6405

Education Code sections 32228 through 32228.5

2000-01 Budget Provisions

- The budget provides \$71.1 million from the General Fund for school safety grants to districts maintaining any of grades 8–12.
- Funds will be allocated based on enrollment of pupils in grades 8–12, with minimum allocations of \$5,000 per school site or \$10,000 per district, whichever is greater.
- An additional \$1 million in funds will be allocated to county offices of education, based on enrollment in grades 8–12, with minimum allocations of \$5,000 per school site or \$10,000 per county office, whichever is greater.
- Funds may be used for any purpose that improves school safety or that reduces violence among students. Such purposes include the following:
 - Hiring personnel, such as counselors, school social workers, school nurses, and school psychologists who are trained in conflict resolution

- Conducting in-service training that helps school staff to identify at-risk students, to communicate effectively with them, and to refer them to counseling when appropriate
- Providing on-campus safety devices and meeting safety infrastructure needs
- Forming partnerships with law enforcement

CDE Staff Comments

Although funding allocations are generated according to enrollment in grades 8-12, funds may be used for any purpose that improves school safety or that reduces violence among students and need not be limited to benefiting students in those grades.

All school districts were mailed an information and application packet in August 2000. To receive the funds, districts must complete a set of assurances included in the packet and return those assurances to CDE by October 2000. Funds will be disbursed through a special apportionment.

Staff Contact: Louise Chiatovich, Safe Schools and Violence Prevention Office; telephone (916) 445-5695; e-mail lchiatov@cde.ca.gov

SCHOOL COMMUNITY POLICING PARTNERSHIP GRANTS

Budget Act Item 6110-226-0001(c) and (d)

Resource codes 6320 and 6330

Education Code Section 32296 et seq.

2000-01 Budget Provisions

- The budget provides \$10 million from the General Fund for School Community Policing Partnership grants. That amount is unchanged from the prior year.
- The budget provides \$700,000 from the General Fund for School Community Violence Prevention grants. That amount is also unchanged from the prior year.

CDE Staff Comments

The School Community Policing Partnership Act (AB 1756, Chapter 317, Statutes of 1998) established a competitive grant program that funds local educational agencies and their law enforcement partners to implement or expand a school community policing approach to school crime and safety issues. The program provides grants of up to \$300,000 over a three-year period and additional start-up funds of up to \$25,000. Approximately 30 three-year grants will be awarded each year, depending on the budgets of the successful applicants. The applications will be available in November 2000.

The School Community Violence Prevention program has been combined with the School Community Policing Partnership program. Funds provided to this program will be allocated using the same grant award process as is used to allocate School Community Policing Partnership funds.

Staff Contact: *Yvette T. Rowlett, Safe Schools and Violence Prevention Office; telephone (916) 445-5737; e-mail yrowlett@cde.ca.gov*

Steve Jefferies, California Department of Justice; telephone (916) 322-2781; e-mail JeffriS@hdcdojnet.state.ca.us

Special Education Programs

AGES 3–21 SPECIAL EDUCATION FUNDING

Budget Act Item 6110-161-0001

Resource Code 6500

Education Code sections 56000 through 56885

2000-01 Budget Provisions

- The budget provides \$2.4 billion from the General Fund for special education programs for individuals with exceptional needs (an 8.3 percent increase). The major components are as follows:
 - \$2.1 billion for special education instruction for students from three to 21 years of age
 - \$36.2 million to cover the effect of past-year adjustments
 - \$45.1 million to fund growth and \$93.2 million to fund a COLA (3.17 percent)
 - \$114.7 million for nonpublic school/licensed children's institution (NPS/LCI) programs
 - \$1 million for nonpublic school (NPS) extraordinary costs
 - \$67.4 million for program specialist/regionalized services (PS/RS)

CDE Staff Comments

The special education funding model apportions state aid to local educational agencies (LEAs) on the basis of their ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of individuals with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit (AU) of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding rate (as determined by prior-year expenditures and ADA) by the current year K-12 ADA for each school district and county office of education in the SELPA. Funding will be adjusted for changes in enrollment, incidence of special disabilities, and equalization aid. The entitlement will be certified to the Controller at the First Principal (P-1) Apportionment by February 20, 2001.

Past-year adjustments. The processing of past-year adjustments increases the entitlement for the current year. The budget provides \$36.2 million in the base to cover the effect of processing those past-year adjustments.

Growth. The special education growth calculation is based on the difference between the SELPA's prior-year ADA and current-year ADA. Fiscal year 1999-00 was the first year during which an adjustment was made for declining enrollment.

Cost-of-Living Adjustment. The 2000 Budget Act provides \$93.2 million for COLAs for the following special education programs: Growth, Low Incidence, NPS/LCI, and PS/RS. The COLA is allocated on the basis of a fixed dollar amount. SELPAs will have their special education ADA rates increased by an amount equal to 3.17 percent of the statewide target-funding rate per ADA. The COLA for Vocational Training and Job Placement and Regional Occupational Centers and Programs for pupils with disabilities is calculated by multiplying the prior-year rates for those programs by 3.17 percent.

Nonpublic School/Licensed Children's Institutions. Nonpublic school/licensed children's institution funding is capped at \$114.7 million for 2000-01. In November 2000 the

School Fiscal Services Division will distribute data collection software to SELPA AUs to claim NPS/LCI funding.

Nonpublic School Extraordinary Cost Pool. An amount of \$1 million has been set aside to defray the extraordinarily high costs associated with single nonpublic school placements. A nonpublic school is eligible for this funding if a single nonpublic school contract is two and one-half times greater than the prior-year statewide average nonpublic school contract amount plus the current-year COLA (eligibility threshold). For 2000-01, the threshold amount is \$58,492.28, which equals the 1999-00 threshold amount multiplied by the 2000-01 COLA of 3.17 percent. The final filing date for nonpublic school extraordinary cost pool claims for fiscal year 2000-01 is November 30, 2001. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$1 million appropriation, SELPA funding will be prorated accordingly.

Program Specialist/Regionalized Services. Program specialist/regionalized services entitlements will be paid at the First Principal (P-1) Apportionment in February 2001. The 2000-01 rate is calculated by increasing the 1999-00 rate by the 2000-01 COLA percentage. Each SELPA will receive the 2000-01 PS/RS rate multiplied by its total 2000-01 K-12 ADA. Of the \$67.4 million available, \$2.1 million is reserved for necessary small SELPAs. (In most cases if a SELPA has 15,000 or fewer total ADA, it qualifies as a necessary small SELPA.) The calculation for PS/RS for schools falling into that category will use 15,000 as the ADA number by which to multiply the 2000-01 PS/RS rate.

Staff Contact: Judy Johnson, School Fiscal Services Division;
telephone (916) 323-5185, e-mail
jjohnson@cde.ca.gov

EQUALIZATION AND SPECIAL DISABILITIES ADJUSTMENT

Budget Act Item 6110-161-0001

Resource Code 6500

Education Code sections 56836.12 through 56836.14 and 56836.155

2000-01 Budget Provisions

- The budget provides \$37.1 million from the General Fund to equalize special education unit rates.
- The budget provides \$31.2 million from the General Fund to fund the Special Disabilities Adjustment.

CDE Staff Comments

The 2000 Budget Act provides \$37.1 million in additional aid to equalize special education funding rates among school districts and county offices of education for 2000-01. An additional \$31.2 million is available to increase the funding for SELPAs with special education costs that are above average on a per-pupil basis as determined by the SELPA's disabilities incidence factor. This disabilities adjustment will continue through the 2002-03 fiscal year.

Staff Contact: Judy Johnson, School Fiscal Services Division;
telephone (916) 323-5185; e-mail
jjohnson@cde.ca.gov

LOW-INCIDENCE FUNDING

Budget Act Item 6110-161-0001

Resource Code 6500

Education Code sections 56026.5 and 56836.22

2000-01 Budget Provisions

- The budget provides \$9.8 million from the General Fund (a 4.8 percent increase) for specialized books, materials, and equipment for pupils with a severe disabling condition (i.e., for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment).

CDE Staff Comments

The appropriation is based on the December 1999 low-incidence pupil count of 30,240 students. This figure yields a 2000-01 funding rate of \$323.25 per pupil.

Staff Contact: Judy Johnson, School Fiscal Services Division;
telephone (916) 323-5185; e-mail
jjohnson@cde.ca.gov

VOCATIONAL TRAINING AND JOB PLACEMENT

Budget Act Item 6110-161-0001

Resource Code 3405

Education Code sections 56470 through 56474

2000-01 Budget Provisions

- The budget provides \$7.4 million from the General Fund for Vocational Training and Job Placement (WorkAbility I and Transition Services).

121

CDE Staff Comments

This program currently funds 50,000 students at 255 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program, complementing other mandated programs, such as the vocational education Job Training Partnership Act. Allocations are determined by the number of secondary-school, special education students placed in paid employment positions; an equal base amount per program; and an additional \$50 for each student with a severe disability.

Staff Contact: Bob Snowden, Special Education Division;
telephone (916) 327-4221, e-mail
bsnowden@cde.ca.gov

AGES 0–2 SPECIAL EDUCATION INFANT FUNDING

Budget Act Item 6110-161-0001

Resource Code 6510

Education Code sections 56425 through 56432

2000-01 Budget Provisions

- The budget provides \$50.5 million from the General Fund for infant programs for children from birth through two years of age. This amount includes \$47.6 million for instructional personnel service units (IPSUs) for infants from birth through two years of age, \$909,000 for growth, and \$2 million for a COLA.

CDE Staff Comments

Infant programs for children from birth through two years of age will continue to use instructional unit rates as their basis for entitlements. The infant J-50 reporting software will be mailed to LEAs in November 2000 and is due back to CDE by early January 2001. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2001.

Growth. In September 2000 the School Fiscal Services Division mailed Growth program forms, which advise SELPAs of the estimated additional infant units for which they are eligible in 2000-01. The final spreadsheet identifying the additional prorated growth units that SELPAs will receive were mailed in late September 2000.

Small or Sparse SELPAs. Small or sparse SELPAs (*Education Code* Section 56432[g]) will continue to be eligible for infant growth units. Small or sparse SELPAs that have been notified of infant units for 2000-01 that were identified for recapture, and that wish to retain those units, must file a waiver request with the Special Education Division by October 2000. A SELPA may

apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

Cost-of-Living Adjustment. The COLA for special education programs will continue to be allocated on the basis of a fixed dollar amount. The Budget Act provides funding for LEAs to have their infant rates increased by an amount equal to 3.17 percent of the statewide target rate.

Staff Contact: Judy Johnson, School Fiscal Services Division;
telephone (916) 323-5185; e-mail
jjohnson@cde.ca.gov

1999-00 DEFICIENCY APPROPRIATION

Budget Act Item 6110-485(b)

Resource Code 6500

Education Code Section: Not applicable

2000-01 Budget Provisions

- The budget provides \$29.9 million from the General Fund on a one-time basis to cover deficiencies in the 1999-00 funding of special education programs. The \$29.9 million will be certified to the State Controller's Office at the First Principal (P-1) Apportionment by February 20, 2001.

Staff Contact: Judy Johnson, School Fiscal Services Division;
telephone (916) 323-5185; e-mail
jjohnson@cde.ca.gov

Specialized Secondary Programs

Budget Act Item 6110-122-0001

Resource Code 7370

Education Code sections 58800 through 58806

2000-01 Budget Provisions

- The budget provides \$4.7 million from the General Fund for Specialized Secondary Programs.
- The Budget Act specifies that \$1.5 million shall be allocated to Specialized Secondary Programs established prior to the 1991-92 fiscal year that operate in conjunction with the California State University.
- The budget includes \$66,000 for growth (1.45 percent) and \$154,000 for a COLA (3.17 percent).

CDE Staff Comments

The primary purpose of Specialized Secondary Programs is to provide opportunities for students to obtain advanced instruction, in addition to core course work, and skills in technology appropriate to the curriculum. The additional course of study is rich in curriculum content and innovative instructional methodology. It provides students a variety of experiences that go well beyond those usually found in a high-quality, comprehensive high school. The range and depth of instruction in the designated subject and occupational field have a positive impact on other areas of the curriculum, and the quality of teaching and learning is higher throughout the school as a result.

Schools designated as specialized high schools are designed to enable students who demonstrate exceptional ability, interest, or potential to use their talent as they prepare for higher education or the world of work. The programs are structured so that participating students can explore subject areas in a deeper, more intensive way, thereby using and expanding their unique

talents. Research on the characteristics of effective high schools, as identified in the New American High Schools Initiative, refers to this concept of a new curriculum. It is recommended that this research be used as a guide in the development and implementation of Specialized Secondary Program proposals. Requests for applications are sent to county offices of education, districts, and all high school principals each August, pending approval of the budget. More information is available at <http://www.cde.ca.gov/ssp>.

Staff Contact: Jim Greco, Standards and High School Development Division; telephone (916) 657-4860; e-mail jgreco@cde.ca.gov

Web Site: <http://www.cde.ca.gov/ssp>

Staff Development

ADMINISTRATOR TRAINING AND EVALUATION PROGRAM

Budget Act Item 6110-193-0001(a)

Resource Code 7320

Education Code sections 44670.4, 44681 through 44689, 52014, and 52015

125

2000-01 Budget Provisions

- The budget provides \$1.593 million from the General Fund (non-Proposition 98) to support the California School Leadership Academy (CSLA). These funds are included in CDE's state operations appropriation.
- The budget provides \$4.85 million from the General Fund to support regional School Leadership Centers (SLCs).

CDE Staff Comments

The Administrator Training and Evaluation Program consists of two parts. First, the CSLA, administered by WestEd under a contract with CDE, develops various training materials and works with the SLCs. Second, the SLCs provide support and

training to administrators; provide the leadership that is necessary to improve instruction, management, human development, and counseling skills; ensure that curricula, instruction, and materials are suited to the educational needs of each pupil; develop curricula and instructional materials that include the arts, humanities, physical, natural, and social sciences; promote, facilitate, and ensure active participation of school staff in the school decision-making process; and make available follow-up activities to assist participating individuals to use newly acquired skills on the job.

Staff Contact: *Albert Cheng*, California School Leadership Academy; telephone (510) 302-4214

Gordon Jackson, Education Support and Networks Division; telephone (916) 657-4685; e-mail gjackson@cde.ca.gov

BILINGUAL TEACHER TRAINING PROGRAM

Budget Act Item 6110-193-0001(c)

Resource Code 7275

Education Code sections 52180 through 52186

2000-01 Budget Provisions

- The budget provides \$1.651 million from the General Fund.
- Grants are awarded through an application process to 13 centers that provide specialized training to teachers who are assigned to English learners. The funding formula is based on prior-year actual data for each center.

CDE Staff Comments

The Bilingual Teacher Training Program (BTTP) was established to prepare teachers in the appropriate methodologies used to accelerate acquisition of English and the academic development of English learners. Thirteen centers provide training in teaching methods designed to support Specially

Designed Academic Instruction in English (SDAIE) and English Language Development (ELD). Training prepares teachers to obtain authorizations for Crosscultural, Language, and Academic Development (CLAD) and Bilingual Crosscultural, Language, and Academic Development (BCLAD) examinations that were developed and are administered by the Commission on Teacher Credentialing. BTTP centers also offer classes to help teachers fulfill the CLAD second-language requirement.

Staff Contact: Maritza Giberga, Professional Development and Curriculum Support Division, telephone (916) 323-5539; e-mail mgiberga@cde.ca.gov

HIGH SCHOOL COACHING EDUCATION AND TRAINING PROGRAM

Budget Act Item 6110-193-001(d)

Resource Code 7282

Education Code sections 35179.1 through 35179.3

2000-01 Budget Provisions

- The budget provides \$1 million from the General Fund.
- Through this program, California public secondary schools may submit applications for grants to offset the costs of sending athletic coaches to an education and training program that emphasizes the components set forth in *Education Code* Section 35179.1. Grants cover half of the cost of the education/training program and are considered “matching” reimbursement grants.

CDE Staff Comments

Applications for reimbursement through the California High School Coaching Education and Training Program may be obtained from CDE or the California Interscholastic Federation.

Staff Contact: Donna Bezdecheck, Learning Support and Partnerships Division; telephone (916) 657-5085; e-mail dbezdech@cde.ca.gov

Supplemental Grants

Budget Act Item 6110-235-0001

Resource codes: Various

Education Code sections 54761.2 and 54761.3

2000-01 Budget Provisions

- \$222 million is provided from the General Fund, including \$3.1 million for growth and \$6.8 million for COLA.
- Appendix 3 shows the allocation of these funds to programs.

CDE Staff Comments

The local educational agency's allowance must be deposited pursuant to the program designation made in October 1995. These funds will be allocated in a single payment that is planned for December 2000.

The Legislature established supplemental grants to equalize categorical aid over a three-year period beginning in 1989-90. School districts could use the funds to supplement funding received pursuant to their revenue limit or to any of 27 categorical programs. The districts selected the programs to receive the "supplemental grant" funding. With the sunset of the supplemental grant legislation, the Legislature chose to continue the funding but allowed districts to redesignate the programs that would receive the supplemental grant. The goal was to make the supplemental grant an invisible, permanent part of each selected program's funding. Subsequently, as circumstances changed, additional redesignations were allowed, and the "final, final window of opportunity" closed on October 1, 1995, as cited in *Education Code* Section 54761.2. Because of the unique funding formulas employed in the various categorical programs, supplemental grants cannot be blended into the locally designated categorical programs. Instead, the School Fiscal Services Division has had to apportion each grant separately.

Staff Contact: Judith Bell, School Fiscal Services Division;
telephone (916) 323-5833; e-mail
jubell@cde.ca.gov

Teenage Pregnancy Prevention Grant Program

Budget Act Item 6110-200-0001

Resource Code 6245

Education Code sections 8920 through 8929

2000-01 Budget Provisions

- The budget provides \$10 million for this program.
- This is the fifth year of a five-year funding cycle for current grantees. No additional grantees will be funded in 2000-01.

CDE Staff Comments

The Teenage Pregnancy Prevention Grant Program (TPPGP) targets children and youths at high risk of adolescent pregnancy and childbearing. The program supports school-community partnerships that develop comprehensive prevention programs in elementary and secondary schools. The programs are based on proven, effective teenage pregnancy prevention strategies, and they reflect the youth development approach. They address locally identified needs, measurable results, risk factors, and target populations. Thirty-seven programs that represent the state's diversity of large, small, urban, and rural communities in 26 counties were selected through a competitive grant process. Grantees serve more than 200,000 students (53,000 elementary, 110,000 middle, and 42,000 high school) in more than 300 schools.

Staff Contact: Norma Munroe, Learning Support and Partnerships Division; telephone (916) 653-4512; e-mail nmunroe@cde.ca.gov

Tenth-Grade Counseling

Budget Act Item 6110-108-0001

Resource Code 7375

Education Code sections 48431.6 and 48431.7

2000-01 Budget Provisions

- The budget provides \$10.4 million from the General Fund, including \$296,000 for growth (3.04 percent) and \$318,000 for a COLA (3.17 percent).
- An additional \$5.5 million has been reserved in Budget Act Item 6110-235-0001 for supplemental grants directed to this program.
- The funding rate per the California Basic Educational Data System October 1999 grade-ten enrollment will be approximately \$23.85. This increase reflects the 3.17 percent COLA.
- Growth funding will be allocated on an equal basis per tenth-grade pupil at a rate not to exceed \$23.85. To the extent that growth funding is not sufficient to fund the \$23.85 rate for all growth units, the growth funding rate will be reduced on a pro rata basis.

CDE Staff Comments

A single allocation to all school districts based on the number of students enrolled in grade ten as of October 1999 will be made in December 2000.

Staff Contact: *Nancy Cook, School Fiscal Services Division;*
 telephone (916) 324-4549; e-mail
 ncook@cde.ca.gov

Paul Meyers, Student Support Services and
Programs; telephone (916) 445-6773; e-mail
pmeyers@cde.ca.gov

Testing Programs

CAREER TECHNICAL ASSESSMENT

Budget Act Item 6110-113-0001(b)

Resource Code 0000

Education Code Section 60607

2000-01 Budget Provisions

- The budget provides \$800,000 from the General Fund for administration, continued development, scoring, and reporting.
- The Assessments in Career Education (ACE) program offers end-of-course examinations that recognize students who demonstrate outstanding achievement in selected career-technical areas. Recognition on this examination provides a record of student achievement on the student's high school transcript.
- ACE consists of five examinations in Agricultural Core, Computer Science and Information Systems, Health Care–Level 1, Food Service and Hospitality, and Technology Core.
- In spring 2000 approximately 16,000 students participated in an ACE examination.

Staff Contact: Rozlynn Worrall, Standards and Assessment Division; telephone (916) 657-2302; e-mail rworrall@cde.ca.gov

ENGLISH LANGUAGE DEVELOPMENT ASSESSMENT

Budget Act Item 6110-113-0001(e)

Resource Code 0000

Education Code sections 60810 through 60812

2000-01 Budget Provisions

- The budget provides \$16.1 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.

- The assessment identifies five levels of development. It is to be given to English learners within 30 days of enrollment and then annually on a date set by the State Superintendent of Public Instruction.

Staff Contact: *Richard Diaz*, Standards and Assessment Division; telephone (916) 657-3011; e-mail rdiaz@cde.ca.gov

**GOLDEN STATE EXAMINATION AND THE GOLDEN STATE SEAL
MERIT DIPLOMA**

Budget Act Item 6110-113-0001(a)

Resource Code 0000

Education Code sections 51450 through 51455 and 60650 through 60652

2000-01 Budget Provisions

- The budget provides \$14.2 million from the General Fund for administration, continued development, scoring, and reporting.
- More than 1.3 million students participate annually in the Golden State Examination (GSE).
- The GSE consists of two testing administrations (winter and spring). The winter administration consists of five examinations: high school mathematics, economics, government/civics, reading/literature, and written composition. The spring administration consists of ten examinations: first-year algebra, geometry, economics, government/civics, U.S. history, biology, chemistry, physics, second-year coordinated science, and Spanish language.
- All examinations include multiple-choice and written-response components and are aligned to state content standards.
- The science examinations also include a laboratory task.

- The Spanish-language exam includes a listening component.
- Math and science results may be used to determine eligibility for the Governor's Scholar Program (SB 1688, Chapter 404, Statutes of 2000).
- To date, 14,300 graduates have been awarded the Golden State Seal Merit Diploma (this total does not include spring 2000 GSE results).

Staff Contact: Richard Diaz, Standards and Assessment Division; telephone (916) 657-3011; e-mail rdiaz@cde.ca.gov

HIGH SCHOOL EXIT EXAMINATION

Budget Act Item 6110-113-0001(f)

Resource Code 0000

Education Code sections 60850 through 60856

2000-01 Budget Provisions

- The budget provides \$15.4 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- Additional field testing is scheduled for fall 2000.
- The State Board of Education approved the high school exit examination (HSEE) in September 2000.
- In spring 2001 the first test will be offered to ninth graders, who can take it voluntarily. In the 2001-02 school year, the HSEE will be offered to ninth graders and required for tenth graders.
- Designated testing days are set for March 7, 2001 (reading, writing) and March 13, 2001 (mathematics). Optional dates for year-round schools are set for May 17, 2001 (reading, writing) and May 24, 2001 (mathematics).
- Districts must notify parents about HSEE testing.

- Assistance materials are posted at <http://www.cde.ca.gov/statetests/hsee/infopack.html>. Upcoming materials will include district/school HSEE handbook(s), HSEE teacher and student guides, and staff development/training materials.

Staff Contact: Robert Anderson, Standards and Assessment Division; telephone (916) 657-3011; e-mail roanders@cde.ca.gov

STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM

Budget Act Item 6110-113-0001(d)

Resource Code 0000

Education Code sections 60640 through 60648

2000-01 Budget Provisions

- The budget provides \$62.3 million from the General Fund for administration, continued development, scoring, reporting, and apportionment.
- The STAR program consists of three examinations: Stanford 9, California Standards Test, and SABE/2. It is administered statewide to pupils in grades 2–11.
- All student results are reported by July 15 of each year, and subgroup results are reported by August 15 of each year.
- As part of the California Standards Test in STAR 2001, writing will be added at grades four and seven, and science and history–social science will be added at grades nine and eleven.
- Students will take science tests related to their course enrollment.

Staff Contact: Phil Spears, Standards and Assessment Division; telephone (916) 657-3011; e-mail pspears@cde.ca.gov

Transportation

Budget Act Item 6110-111-0001

Resource codes 7230, 7235, and 7240

Education Code sections 39800 through 39860 and 41850 through 41857 (Pupil Transportation); and 42290 through 42293 and 42300 through 42303 (Small School District Bus Replacement)

2000-01 Budget Provisions

- The budget provides \$477.2 million from the General Fund for pupil transportation, including \$6.6 million for growth (1.45 percent) and \$14.7 million for a COLA (3.17 percent).
- Base allocations for the transportation of severely handicapped / orthopedically handicapped (SH/OH) students (Resource Code 7240) will amount to approximately \$176 million of the total appropriation.
- Base allocations for home-to-school transportation (Resource Code 7230) will amount to approximately \$301 million of the total appropriation.
- An additional \$82.1 million has been reserved in Budget Act Item 6110-235-0001 for supplemental grants directed to the home-to-school transportation program.
- The budget provides \$4.2 million from the General Fund for small school district bus replacement (Resource Code 7235), including \$58,000 for growth (1.45 percent) and \$128,000 for a COLA (3.17 percent).

CDE Staff Comments

The Advance Apportionment for pupil transportation was made in September 2000 and will be followed by monthly payments through June 2001. For purposes of calculating the September advance, the current-year appropriations were distributed proportionately to the receipt of prior-year allowances plus the growth and COLA adjustments for 2000-01.

In April 2001, following the processing of the 1999-00 Annual Report of Pupil Transportation, which is due on October 16, 2000, the Advance Apportionment will be recertified to reflect actual 1999-00 costs.

For the replacement applications submitted in September 1999 for the 2000-01 small school district bus replacement program, funds have been awarded according to the rankings assigned in January 2000 (as adjusted for several corrections). The contract prices for school buses prepared by the California Department of General Services used in the January 2000 rankings were used to determine the grant amounts.

Staff Contact: *Leslie McCage*, School Fiscal Services Division;
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lmccage@cde.ca.gov

Richard Zeiszler, School Fiscal Services
Division; telephone (916) 324-4533; e-mail
rzeiszle@cde.ca.gov

Year-Round Education Grants

Budget Act Item 6110-224-0001

Resource codes 0000 and 7380

Education Code sections 42260 through 42268

2000-01 Budget Provisions

- The budget provides \$75.9 million from the General Fund for operational grants (Resource Code 0000), including a 1.41 percent COLA.
- The budget provides \$1.3 million from the General Fund for implementation grants (Resource Code 7380).
- Applications for grants are received annually. If claim requests exceed funds available, payments may be prorated.

CDE Staff Comments

Application and information packages for 2000-01 were mailed in June. The due date for return of applications to CDE was August 31, 2000 (postmarked).

The State Allocation Board adjusted the lease-purchase program costs avoided per pupil to \$1,283 in November 1998. This increase was implemented beginning in the 1999-00 grant year.

Staff Contact: *Leroy Small, School Facilities Planning
Division; telephone (916) 445-5666; e-mail
smalls@cde.ca.gov*

Appendix 1

Calendar of Key Deadlines for 2000-01 Apportionments

I. February Apportionment Due Dates

A. Annual (A) Apportionment Documents for Fiscal Year 1999-00

1. Attendance Reports ("J" Forms)

Districts/County Offices of Education
(J-18/19, J-18/19B, J-18/19CH, J-18/19S,
J-18/19C, J-22, J-22 Supplement [GATE],
J-27/28) July 15, 2000

2. Tax Reports

a. Districts, Form J-29B August 15, 2000
b. County Offices of Education,
Form J-29C August 15, 2000
c. Miscellaneous Funds, Form J-29.1 August 15, 2000

3. Revenue Limits

a. Districts, Form K-12 (A) October 15, 2000
b. County Offices of Education,
Form O (A) October 15, 2000

4. Special Education

a. NPS/LCI Data October 31, 2000
b. Infant J-50 Data October 31, 2000

B. First Principal (P-1) Apportionment Documents, 2000-01

1. Tax Reports

a. Districts, Form J-29B November 15, 2000
b. County Offices of Education,
Form J-29C November 15, 2000

2. Revenue Limits

a. Districts, Form K-12 (P-1) November 15, 2000
b. County Offices of Education,
Form O (P-1) November 15, 2000

Note: This calendar was mailed to local educational agencies under separate cover on July 10, 2000.

3. Special Education
 - a. NPS/LCI Data January 8, 2001
 - b. Infant J-50 Data January 8, 2001
4. Attendance Reports ("J" Forms)

Districts/County Offices of Education
(J-18/19, J-18/19B, J-18/19CH, J-18/19C,
J-18/19S, J-20, J-22, J-22 Supplement [GATE],
J-27/28) January 15, 2001
- C. Corrections to be applied at P-1, 2000-01

Corrections from all prior years for Attendance Forms,
Revenue Limits, AB 602, NPS/LCI, Infant J-50,
ROC/P Handicapped Pupils, Adult Education,
ROC/P, GATE, and Tax Forms October 15, 2000

II. June Apportionment Due Dates

- A. Second Principal (P-2) Apportionment Documents, 2000-01
 1. Tax Reports
 - a. Districts, Form J-29B April 15, 2001
 - b. County Offices of Education,
Form J-29C April 15, 2001
 2. Revenue Limits
 - a. Districts, Form K-12 (P-2) April 15, 2001
 - b. County Offices of Education,
Form O (P-2) April 15, 2001
 3. Special Education
 - a. NPS/LCI Data April 19, 2001
 - b. Infant J-50 Data April 19, 2001
 4. Attendance Reports ("J" Forms)

Districts/County Offices of Education
(J-7, J-18/19, J-18/19B, J-18/19CH, J-18/19C,
J-18/19S, J-22, J-22 Supplement [GATE],
J-27/28) May 1, 2001
- B. Corrections to be applied at P-2, 2000-01

Corrections for Fiscal Year 1999-00 not received
by October 15, 2000 March 15, 2001

III. Special Purpose Apportionment Due Dates

A. Pupil Transportation Reports

1. Annual Report of Pupil Transportation
Expense, Form J-141 October 16, 2000
2. Annual Report of SH/OH Transportation
Expense, Form J-141-S October 16, 2000
3. Annual Report of ROC/P Transportation,
Form J-141-ROC/P October 16, 2000
4. Report of School Buses, Form J-143 October 16, 2000
5. Transfer of Transportation Services,
Form J-141-T October 16, 2000
6. Worksheet for Pupil Transportation Data
Distribution, Form J-141-CW-2 October 16, 2000
7. Informational Upload from Providers,
Form J-141-CW-2 October 16, 2000
8. Corrections for 1999-00 and prior June 30, 2001

IV. Instructional Materials Reports Due Dates

Direct Order: Statement of Written Assurance per
Education Code Section 60242.5 of conformance to
law and applicable rules and regulations regarding
Instructional Materials purchase with funds
from Instructional Materials Funds
for grades K–8 August 15, 2000

V. Miscellaneous Reports Due Dates

- A. Morgan-Hart Grade 9 Class Size Reduction
F.Y. 1999-00 Report of Enrollment,
Form J-9MH August 14, 2000
- B. Miller-Unruh Certification, Form J-10A September 15, 2000
- C. Mentor Teacher Financial Report September 15, 2000
- D. Morgan-Hart Grade 9 Class Size Reduction
F.Y. 2000-01 Application October 12, 2000
- E. Annual Survey of Children in Local
Institutions for Neglected and Delinquent
Children, ESEA, Title 1 December 7, 2000

-
- F. School ADA Report (SIP) January 17, 2001
 - G. School Level CalWORKs and Free and
Reduced-Price Meal Report February 16, 2001
 - H. County CalWORKs and Free and
Reduced-Price Meal Report
(School District Level) February 16, 2001
 - I. 2000-01 Operations Application,
K-3 Class Size Reduction,
Form CSR-0-2 90 days after budget is signed
 - J. Report of Enrollment for Kindergarten
and Grades 1-3 for Districts Participating
in the Class Size Reduction Program, 2000-01 May 4, 2001

If you have any questions regarding this schedule, please contact
Terri Emery at (916) 324-4551 (temery@cde.ca.gov) or
Karen Allen-Hudson at (916) 324-4538 (kallen@cde.ca.gov).

Submit the reports cited above to:

California Department of Education
School Fiscal Services Division
560 J Street, Suite 150
Sacramento, CA 95814

Appendix 2

Programs Eligible for Flexibility Provisions Section 12.40 of the 2000 Budget Act

Budget Act Item	Program	Resource Code
6110-167-0001	Agricultural Vocational Education Incentive Grants	7010
6110-131-0001	American Indian Early Childhood Education	7210
6110-151-0001	California Indian Education Centers	7015
6110-203-0001	Child Nutrition	5310
6110-146-0001	Demonstration Programs in Intensive Instruction	7050
6110-114-0001	Desegregation, Court-Ordered	7035
6110-115-0001	Desegregation, Voluntary	7040
6110-120-0001	Dropout Prevention and Recovery	7060, 7065, 7070, 7075
6110-163-0001	Early Intervention for School Success	7130
6110-128-0001	Economic Impact Aid	7090, 7091
6110-181-0001	Education Technology	7110, 7120
6110-119-0001	Foster Youth Services	7365, 7366
6110-124-0001	Gifted and Talented Education (GATE)	7140
6110-180-0001	Institute for Computer Technology	7125
6110-197-0001	Intersegmental Programs	
	College Readiness	7335
	Comprehensive Teacher Education Institutes	7345
6110-126-0001	Miller-Unruh Basic Reading Program	7200
6110-127-0001	Opportunity Classes and Programs	0000
6110-116-0001	School Improvement Program, K–6	7260
	School Improvement Program, 7–12	7265

Budget Act Item	Program	Resource Code
6110-122-0001	Specialized Secondary Programs	7370
6110-193-0001	Staff Development	
	Mentor Teacher Program	7270
	Peer Assistance and Review	7271
	Advanced Placement Challenge	
	Grant Program	7274
	Bilingual Teacher Training Program	7275
	High School Coaching Education	
	and Training Program	7282
	Reader Services for Blind Teachers	7295
	School Development Plans and	
	Resource Consortia	7305, 7315
	Administrator Training and	
	Evaluation Program	7320
6110-209-0001	Teacher Dismissal Apportionments	0000
6110-108-0001	Tenth-Grade Counseling	7375
6110-111-0001	Transportation	
	Home-to-School	7230
	Small School District Bus Replacement	7235
	Special Education (OH/SH)	7240
6110-224-0001	Year-Round Education Grants	7380, 0000

Note: Funds may be transferred into the following two programs: Healthy Start (Resource codes 6240 and 6245) and Conflict Resolution (Resource Code 6315).

Appendix 3

Allocation of Supplemental Grant Funding, Budget Act Item 6110-235-0001 Education Code Sections 54760–54762

Program	Amount	Resource Code
Agricultural Vocational Education Incentive Grants	\$258,242	7010
Beginning Teacher Support and Assessment	352,932	7280
Child Nutrition	2,816,852	5310
Demonstration Programs in Intensive Instruction	575,158	7050
Dropout Prevention and Recovery	5,520,229	7060, 7065, 7070, 7075
Economic Impact Aid	19,450,296	7090, 7091
Education Technology	37,218,050	7110
Environmental Education	545,714	7135
Gifted and Talented Education (GATE)	7,950,435	7140
Instructional Materials, K–8	11,866,214	7155
Instructional Materials, 9–12	8,735,207	7160
Miller-Unruh Basic Reading Program	6,759,667	7200
Opportunity Classes and Programs	6,458,770	0000
Partnership Academies	250,539	7220
Peer Assistance and Review / Mentor Teacher Program	177,719	7270, 7271
Reader Services for Blind Teachers	6,106	7295
School-Based Management	1,062,873	7810
School Improvement Program	21,165,019	7260, 7265
School/Law Enforcement Partnership	3,022,062	6310
Specialized Secondary Programs	50,379	7370
Student Vocational Education Organizations	115,633	7360
Tenth-Grade Counseling	5,508,009	7375
Transportation—Home-to-School	82,111,894	7230
Total	\$221,977,999	

Appendix 4

Budget Act and Trailer Bill Citations

AB 1740 (Ch 52/00)—2000 Budget Act

SB 1667 (Ch 71/00)—Omnibus Education Trailer Bill

AB 1509 (Ch 74/00)—STRS: 2 percent for tax-deferred savings

AB 2879 (Ch 75/00)—teacher tax credit

AB 2880 (Ch 76/00)—deficit elimination

AB 2881 (Ch 77/00)—professional development institutes

AB 2882 (Ch 78/00)—education technology grants

SB 1643 (Ch 69/00)—beginning teacher salaries

SB 1666 (Ch 70/00)—teacher recruitment and retention

SB 1683 (Ch 72/00)—supplemental instruction

SB 1688 (Ch 404/00)—merit scholarships and algebra academies

SB 1689 (Ch 73/00)—advanced placement programs

Appendix 5

Staff Referral Guide

Section/Subject	Contact	Telephone Area Code (916)
Academic Improvement and Achievement Act	Jeanne Ludwig	323-5190
Academic Performance Index Schoolsite		
Employee Performance Bonus	William L. Padia	657-2757
	Linda J. Carstens	654-3118
ADA		
Charter Schools (J-18/19 CH Series, J-27/28)	Cindy Chan	322-5101
County Offices of Education (J-27/28)	Patty Eid	324-4540
Districts	Terri Emery	324-4551
Administrator Training and Evaluation Program	Albert Cheng	(510) 302-4214
	Gordon Jackson	657-4685
Adult Education Program	Karen Allen-Hudson	324-4538
Adults in Correctional Facilities Program (J-152)	Daphne Kelley	324-6178
Advanced Placement Challenge Grant Program	Sallie L. Wilson	323-5765
Advanced Placement Examination Fees	Sallie L. Wilson	323-5765
Advancement via Individual Determination (AVID)	Marjorie McConnell	323-5830
After School Learning and Safe Neighborhoods Partnerships Program	Debbie Bussard	654-0688
	Shirley Day	657-4980
Agricultural Vocational Education Incentive Grants	Bob Heuvel	657-5358
AIDS Education	Christine Berry	657-5255
Alternative Certification Programs	Michael McKibbin	445-4438
American Indian Early Childhood Education	Andrew Andreoli	657-5450
Apprenticeship Program	Karen Allen-Hudson	324-4538

Attendance Accounting	Kim Clement	327-0857
Base Revenue Limit		
County Offices of Education	Patty Eid	324-4540
Districts	Karen Allen-Hudson	324-4538
	Terri Emery	324-4551
Basic Aid	Karen Allen-Hudson	324-4538
Beginning Teacher Salary Increase Add-on to Revenue Limits	Katherine Ely	322-5906
Beginning Teacher Salary Program, 2000-01	Richard Zeiszler	324-4533
Beginning Teacher Support and Assessment	Alice Cervantes	323-5549
Bilingual Teacher Training Program	Maritza Giberga	323-5539
California Indian Education Centers	Andrew Andreoli	657-5450
California School Information Services	Cliff Rudnick	327-0188
Cal-SAFE (California School Age Families Education Program)	Ronda Simpson-Brown	653-4297
CalServe—Learn and Serve America	Mike Brugh	653-7971
	Barbara Weiss	657-3348
CalWORKs		
Child Care and Development Programs	Mary Santa Ana	323-4974
Form R, Form S	Karen Allen-Hudson	324-4538
Title I (Poverty Indicator)	Judith Bell	323-5833
Career Technical Assessment	Rozlynn Worrall	657-2302
Categorical Programs per ADA Allocation	Richard Zeiszler	324-4533
Certificated Staff Performance Incentive	William L. Padia	657-2757
	Linda J. Carstens	654-3118
Charter Schools		
Attendance (J-18/19)	Cindy Chan	322-5101
Block Grants	Cindy Chan	322-5101
Federal Grant Programs	Janet Wadley	323-6028
Program	Colin Miller	327-5929
Revolving Loan Fund	Jacqueline Henderson	324-7139

Child Care and Development Programs		
CalWORKs	Mary Santa Ana	323-4974
	Michael Silver	324-8296
Child Care Facilities Revolving Fund	Michelle Collins	327-4056
General Programs	Mary Santa Ana	323-4974
State Preschool Programs	Mary Santa Ana	323-4974
	Terry Miller	323-1306
Child Care Facilities Revolving Fund	Michelle Collins	327-4056
Child Nutrition		
School Breakfast Program Start-up Grants	Phyllis Savage	322-8326
State Child Nutrition Program	Phyllis Savage	322-8326
Summer Food Service Program Start-up Grants	Phyllis Savage	322-8326
Class Size Penalties	Halena Le	324-4535
Class Size Reduction, Grade Nine	Amanda Evans	323-1314
	Ross Valentine	327-4405
Class Size Reduction, K-3 (J-7)		
Fiscal	Amanda Evans	323-1314
Program	Lynn Piccoli	323-3926
Classroom Library Materials, K-4	Barbara Jeffus	654-6161
	Julie Brucklacher	327-4406
College Preparation Programs		
Advanced Placement Examination Fees	Sallie L. Wilson	323-5765
College Preparation Partnership Program	Jacqueline Escajeda	323-5144
International Baccalaureate Diploma Program	Maureen Olsen	323-5124
College Readiness Program		
College Readiness Program	Jeannemarie Solak	323-4819
Comprehensive Teacher Education Institutes	Tom Rose	323-5822
Community-Based English Tutoring Program (Proposition 227)		
Fiscal	Alice Ng	657-3834
Program	Jorge Gaj	657-3677
Community Day Schools Program		
Fiscal, County Offices of Education	Patty Eid	324-4540
Fiscal, Districts	Terri Emery	324-4551
Program	Dan Sackheim	445-5595

Comprehensive Teacher Education Institutes	Tom Rose	323-5822
Conflict Resolution and Youth Mediation Grant Program	Bonnie Williamson Arlene Shea	324-6159 327-9722
Consolidated Application	Shirley McGuire	653-0325
Continuation High Schools		
Attendance Accounting	Kim Clement	327-0857
Fiscal	Karen Allen-Hudson	324-4538
Controller's Monthly Payment Schedule	Annette Liccardo	324-4543
County Office Attendance (J-27 / 28)	Patty Eid	324-4540
County Office Oversight (AB 1200)	Bill Fong	322-1770
County Offices of Education	Patty Eid	324-4540
County School Service Fund (J-4)	Patty Eid	324-4540
County Taxes (J-29C)	Patty Eid	324-4540
Curriculum and Instruction Steering Committee	Patty Eid	324-4540
Declining Enrollment	Terri Emery Karen Allen-Hudson	324-4551 324-4538
Deferred Maintenance	Richard Zeiszler Elizabeth Dearstyne	324-4533 323-0073
Demonstration Programs in Intensive Instruction	Penni Hansen	323-5472
Desegregation Programs	Richard Zeiszler Neimand Quok	324-4533 323-0734
Digital High School	Gary Quiring	323-6197
District Reorganization Loans	Ging Tucker	324-4536
Driver Training	Leslie McCage	324-4537
Dropout Prevention and Recovery	Marco Orlando Margarita Garcia	323-2212 323-5029
Drug Free Schools (IASA, Title IV)	Julie Brucklacher	327-4406
Early Intervention for School Success	Ada Hand	657-3036

Economic Impact Aid	Ross Valentine	327-4405
Education Revenue Augmentation Fund (ERAF)	Patty Eid	324-4540
Education Technology		
California Department of Education Programs	Karen Steentofte	323-5112
California State University Programs	Beverly L. Young	(562) 951-4747
Office of the Secretary for Education Programs	Dawn Casteel	323-0611
Elementary School Intensive Reading Program	Terri Emery	324-4551
Emergency Attendance (J-13)	Kim Clement	327-0857
Emergency Conditions Waiver (J-13A)	Kim Clement	327-0857
English Language Acquisition Program	Carolyn Macchiavelli	657-4681
English Language and Intensive Literacy Program	Tom Lugo	323-6257
English Language Development Assessment	Richard Diaz	657-3011
Environmental Education	Bill Andrews	322-9503
Excused Absences	Kim Clement	327-0857
Expenditures per Pupil		
California Compared to Other States	Sandra Silva	327-1824
General Questions	Sandra Silva	327-1824
Individual Districts or County Averages	Caryn Becker	322-1770
Revenue Limit Funding per ADA	Katherine Ely	322-5906
Federal Perkins Loans	Judith Bell	323-5833
Foster Youth Services	John Boivin	445-6217
Gang Risk Intervention Program (GRIP)	Chuck Nichols	323-1026
Gann Limit Calculation	Marcia Davey	327-2111
Gifted and Talented Education (GATE) (J-22)	Daphne Kelley	324-6178
Golden State Examination and the Golden State Seal Merit Diploma	Richard Diaz	657-3011
Governor's Reading Award Program	Nancy Cook	324-4549
	Julie Song	323-0611
	Anne Bancroft	323-0611
Greater Avenues for Independence—See CalWORKs		

Healthy Start Support Services for Children	Juliet Barbero	654-6032
	Kim Tuttle	657-3459
Helping Disadvantaged Children Meet High Standards (IASA, Title I)	Judith Bell	323-5833
High Achieving/Improving Schools Program	William L. Padia	657-2757
	Linda J. Carstens	654-3118
High-Risk Youth Education and Public Safety Program		
Fiscal	Daphne Kelley	324-6178
Program	Bill Lane	323-5721
High School Coaching Education and Training Program	Donna Bezdecheck	657-5085
High School Exit Examination	Robert Anderson	657-3011
IASA		
Title I (Federal) Helping Disadvantaged Children Meet High Standards	Judith Bell	323-5833
Title II (Federal) Math and Science Teacher Training Grants	Carol Presnell	323-6191
Title IV (Federal) Drug Free Schools	Julie Brucklacher	327-4406
Title VI (Federal) Innovative Strategies	Julie Brucklacher	327-4406
Immediate Intervention/Underperforming Schools Program		
Policy Issues	Wendy Harris	657-3351
Technical Assistance	Gordon Jackson	657-4685
Technical Assistance, Funding Concerns, Application Process	Tomas Lopez	657-3803
Impact Aid (Federal)	Teri Chen	327-0374
Indian Education Centers	Andrew Andreoli	657-5450
Innovative Strategies (IASA, Title VI)	Julie Brucklacher	327-4406
Instructional Materials, K-12		
Fiscal	Carol Presnell	323-6191
Program	Sandi Adams	657-3207
Instructional Materials, Standards-Based		
Fiscal	Carol Presnell	323-6191
Program	Sandi Adams	657-3207

Instruction Time	Kim Clement	327-0857
Instructional Time and Staff Development Reform	Ross Valentine Maria Quezada	327-4405 323-5795
Intensive Algebra Instruction Academies	Katherine Ely	322-5906
Interdistrict Transfers	Kim Clement	327-0857
International Baccalaureate Diploma Program	Maureen Olsen	323-5124
Intersegmental Programs—See College Readiness Program		
J Forms		
J-3 Unemployment Insurance	Patty Eid	324-4540
J-4 County School Service Fund	Patty Eid	324-4540
J-7 Report of Regular Day Classes and Enrollment for K–8 Grades	Halena Le	324-4535
J-7 Class Size Reduction (CSR) K–3	Amanda Evans	323-1314
J-10 A Certification of Allowance for Special Teachers in Reading (Miller-Unruh)	Nancy Cook	324-4549
J-13 Emergency Attendance	Kim Clement	327-0857
J-18/19 School District Attendance	Terri Emery	324-4551
J-18/19 Charter School Attendance	Cindy Chan	322-5101
J-22 ROC/P Handicapped Attendance Supplement	Judy Johnson	323-5185
J-22 Supplement (GATE)	Daphne Kelley	324-6178
J-27/28 County Office Attendance	Patty Eid	324-4540
J-29B Tax Rates, K–12	Halena Le	324-4535
J-29.1 Miscellaneous Funds	Halena Le	324-4535
J-29C County Taxes	Patty Eid	324-4540
J-50 and AB 602 Special Education Prior Year and Infant Entitlement	Judy Johnson	323-5185
Alameda—Lassen	Ophelia De La Paz	323-3282
Los Angeles—Riverside	Robb Forsberg	324-4557
Sacramento—Stanislaus	Robb Forsberg	324-4557
Sutter—Yuba	Ophelia De La Paz	323-3282
J-141 Transportation (Includes: W/CW-1, CW-2, CW-2 Upload, Days, JPA, ROC/P, S, T)	Leslie McCage	324-4537
J-143 Report of School Buses	Leslie McCage	324-4537
J-152 Adults in Correctional Facilities	Daphne Kelley	324-6178
Kindergarten Retention Form	Kim Clement	327-0857
Loan Cancellation Benefits	Judith Bell	323-5833

Local Arts Education Partnership (ARTS WORK Grants)	Patty Taylor	323-6041
Lottery ADA	Karen Allen-Hudson	324-4538
Lottery Funds	Janet Finley	323-5091
Low-Income Students	Judith Bell	323-5833
Low-Wealth Districts	Karen Allen-Hudson	324-4538
Maintenance of Effort (Title 9)	Judith Bell	323-5833
Math and Science Teacher Training Grants (IASA, Title II)	Carol Presnell	323-6191
Mega-Item Programs	Richard Zeiszler	324-4533
Mentor Teacher Program—See Peer Assistance and Review		
Miller-Unruh Basic Reading Program (J-10)	Nancy Cook	324-4549
Minimum Age to End School	Kim Clement	327-0857
Miscellaneous Funds (J-29.1)	Halena Le	324-4535
Misuse of Funds	Jan Sterling	322-3024
National Board for Professional Teaching Standards Certification Incentive Program	Jody McCarthy	323-5595
National Direct Student Loans	Judith Bell	323-5833
National School Lunch Program	Phyllis Savage	322-8326
Native American Indian Education	Andrew Andreoli	657-5450
NDSL Perkins or Stafford Loans (Teacher Loan Cancellation Benefits)	Judith Bell	323-5833
Necessary Small School Funding	Terri Emery	324-4551
	Annette Liccardo	324-4543
Neglected and Delinquent	Judith Bell	323-5833
Opportunity Classes and Programs	Halena Le	324-4535
	Dennis Fisher	445-5613
Partnership Academies	Marsha Locke	657-2761
Partnership Mini-Grants / Safe School Plan Implementation Grant Program	Steve Schwendimann	323-5277
	Arlene Shea	327-9722

Peer Assistance and Review / Mentor Teacher Program		
Fiscal Program	Julie Brucklacher Tom Rose	327-4406 323-5822
Professional Development Institute Stipends	Robert Agee	(510) 987-9489
Property Tax Penalties and Interest	Halena Le	324-4535
Proposition 98	Sandra Silva	327-1824
Pupil Promotion and Retention	Terri Emery	324-4551
Pupil Teacher Ratio (Form R2)	Richard Zeiszler	324-4533
Regional Occupational Centers and Programs (ROC / Ps)	Karen Allen-Hudson	324-4538
Handicapped Attendance Supplement (J-22)	Judy Johnson	323-5185
Resource Agencies and Consortia	Jody McCarthy	323-5595
Revenue Limits		
County Offices of Education	Patty Eid	324-4540
Districts	Katherine Ely	322-5906
Form K-12 Schedules: B, D, E, F, G, H, J, L, P, Z	Terri Emery Karen Allen-Hudson	324-4551 324-4538
Safe and Drug Free Schools (Title IV)	Julie Brucklacher	327-4406
Safety Plans for New Schools	Steve Schwendimann	323-5277
Saturday Classes	Kim Clement	327-0857
School Attendance Registers	Kim Clement	327-0857
School Breakfast Program Start-up Grants	Phyllis Savage	322-8326
School Bus Replacement	Leslie McCage	324-4537
School Community Policing Partnership Grants (SCPP)	Yvette T. Rowlett Steve Jefferies	445-5737 322-2781
School Day Length	Kim Clement	327-0857
School Development Plans and Resource Consortia		
Resource Agencies and Consortia	Jody McCarthy	323-5595
School Development Plans	Ross Valentine	327-4405
School District Attendance (J-18 / 19)	Terri Emery	324-4551

School District Budget	Bill Fong	322-1770
School District Revenue Limits	Katherine Ely	322-5906
School Holidays	Kim Clement	327-0857
School Improvement and Pupil Achievement Block Grant	Richard Zeiszler	324-4533
School Improvement Program	Julie Brucklacher	327-4406
School Library Materials	Barbara Jeffus	654-6161
	Julie Brucklacher	327-4406
School Safety and Violence Prevention Grants	Louise Chiatovich	445-5695
School Safety Programs		
Conflict Resolution and Youth Mediation Grant Program	Bonnie Williamson	324-6159
	Arlene Shea	327-9722
Gang Risk Intervention Program (GRIP)	Chuck Nichols	323-1026
High-Risk Youth Education and Public Safety Program	Daphne Kelley	324-6178
	Bill Lane	323-5721
Partnership Mini-Grants/Safe School Plan Implementation Grant Program	Steve Schwendimann	323-5277
	Arlene Shea	327-9722
School Community Policing Partnership Grants	Yvette T. Rowlett	445-5737
	Steve Jefferies	322-2781
School Safety and Violence Prevention Grants	Louise Chiatovich	445-5695
Small School District Bus Replacement	Leslie McCage	324-4537
Small School District Fund	Annette Liccardo	324-4543
Special Education Programs		
1999-00 Deficiency Appropriation	Judy Johnson	323-5185
Ages 0–2 Special Education Infant Funding	Judy Johnson	323-5185
Ages 3–21 Special Education Funding	Judy Johnson	323-5185
Equalization and Special Disabilities Adjustment	Judy Johnson	323-5185
Federal Programs	Kathy Moroney	327-3507
Low-Incidence Funding	Judy Johnson	323-5185
Prior Year and Infant Entitlement (J-50 and AB 602)	Judy Johnson	323-5185
Vocational Training and Job Placement	Bob Snowden	327-4221

Special Purpose Apportionment	Ross Valentine	324-4405
	Ging Tucker	324-4536
Specialized Secondary Programs	Jim Greco	657-4860
Staff Development		
Administrator Training and Evaluation Program	Albert Cheng	(510) 302-4214
	Gordon Jackson	657-4685
Bilingual Teacher Training Program	Maritza Giberga	323-5539
High School Coaching Education and Training Program	Donna Bezdecheck	657-5085
Staff Development Buy-Out—See Instructional Time and Staff Development Reform		
Stafford Loans	Judith Bell	323-5833
Standardized Testing and Reporting (STAR) Program	Phil Spears	657-3011
State Child Nutrition Program	Phyllis Savage	322-8326
State Preschool Programs	Mary Santa Ana	323-4974
	Terry Miller	323-1306
Statutory Derivation	Annette Liccardo	324-4543
Student Transfers	Anne Just	657-4296
Summer Food Service Program Start-up Grants	Phyllis Savage	322-8326
Summer School/Supplemental Instruction Program		
County Offices of Education	Patty Eid	324-4540
Districts	Terri Emery	324-4551
Supplemental Grants	Judith Bell	323-5833
Suspension/Expulsion	Mary Weaver	323-1117
Tax Rates, K–12 (J-29B)	Halena Le	324-4535
Taxes—County (J-29C)	Patty Eid	324-4540
Taxes—District (J-29B)	Halena Le	324-4535
Teacher to Administrator Ratio	Richard Zeiszler	324-4533
Teacher Loan Collection Benefits	Judith Bell	323-5833
Teacher Recruitment Centers	Robert Cervantes	323-6127
Teacher Salary Data	Ann Lopez	322-1770

Teaching as a Priority Block Grant	Robert Cervantes Richard Zeiszler	323-6127 324-4533
Teenage Pregnancy Prevention Grant Program	Norma Munroe	653-4512
Tenth-Grade Counseling	Nancy Cook Paul Meyers	324-4549 445-6773
Testing Programs		
Career Technical Assessment	Rozlynn Worrall	657-2302
English Language Development Assessment	Richard Diaz	657-3011
Golden State Examination and the Golden State Seal Merit Diploma	Richard Diaz	657-3011
High School Exit Examination	Robert Anderson	657-3011
Standardized Testing and Reporting (STAR) Program	Phil Spears	657-3011
Title I IASA (Federal) Helping Disadvantaged Children Meet High Standards	Judith Bell	323-5833
Title II IASA (Federal) Math and Science Teacher Training Grants	Carol Presnell	323-6191
Title IV IASA (Federal) Drug Free Schools	Julie Brucklacher	327-4406
Title VI IASA (Federal) Innovative Strategies	Julie Brucklacher	327-4406
Tolerance Education Program	Bonnie Williamson	324-6159
Transportation (J-141)	Leslie McCage Richard Zeiszler	324-4537 324-4533
Unemployment Insurance (J-3)	Patty Eid	324-4540
Year-Round Education Grants	Leroy Small	445-5666